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St. Joseph's College

PHILADELPHIA

1919—1920

St. Joseph's College

Philadelphia, Pa.

Catalogue, 1919-1920

LEGAL TITLE:

"THE ST. JOSEPH'S COLLEGE, IN THE CITY OF PHILADELPHIA"

Address: Secretary, 18th and Thompson Streets, Philadelphia, Pa.

College Entrance: Corner 17th and Stiles Streets

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Calendar for 1920

CONDITION EXAMINATIONS

September	7, Tuesday,	Greek Author. Latin Author.
	8, Wednesday,	Greek Composition. Latin Composition.
	9, Thursday,	Mathematics. Mechanics. Physics. Languages.
	10, Friday,	English Precepts. English. Composition. History.

EXAMINATION FOR COLLEGE SCHOLARSHIP

September	7, Tuesday,	Greek Author. Latin Author. Mathematics.
	8, Wednesday,	Greek Composition. Latin Composition. Language.
	9, Thursday,	English Composition. English Precepts. Evidences of Religion.

TERM

September	10, Friday 11, Saturday	Registration Days.
	13, Monday,	Opening Day. *Schola Brevis.*
	15, Wednesday,	Seniors Return.
	23, Thursday 24, Friday 25, Saturday	Annual Retreat.
	27, Monday,	Mass of the Holy Ghost.
October	12, Tuesday,	Columbus Day.
November	1, Monday,	All Saints Day. Holy Day of Obligation.
	4, Thursday,	Last Day for the Conditions.
	12, Friday,	Mass for the Deceased Alumni.
December	8, Wednesday,	Feast of the Immaculate Conception.
	15, Wednesday,	College Play.
	22, Wednesday,	Christmas Recess begins at noon.

Calendar for 1921

January	3, Monday,	Christmas Recess ends. Examination in English Composition.
	4, Tuesday,	Seniors Return.
	5, Wednesday,	Repetitions begin.
	14, Friday,	Seniors' Examinations.
	24, Monday,	College Examinations begin.
	28, Friday,	Orals begin.
	31, Monday,	Mid-Term Holiday.
February	1, Tuesday,	Second Term begins.
	22, Tuesday,	Washington's Birthday.
March	23, Wednesday,	Easter Recess begins at noon.
	30, Wednesday,	Easter Recess ends.
April	13, Wednesday,	Rectors' Day.
	20, Wednesday,	Villiger Debate.
May	4, Wednesday,	Oratorical Contest.
	23, Monday,	Repetitions begin.
	28, Saturday,	Sodality Reception.
	30, Monday,	Memorial Day.
June	8, Wednesday,	Examinations begin.
	13, Monday,	Oral Examinations.
	18, Saturday,	General Field Day.
	19, Sunday,	Baccalaureate Sermon.
	20, Monday,	College Commencement.

St. Joseph's College

PHILADELPHIA

HISTORICAL STATEMENT.

St. Joseph's College is conducted by members of the Society of Jesus. It was first opened in September, 1851, beside St. Joseph's Church, 317 Willing's Alley, and was chartered by the Commonwealth of Pennsylvania on January 27, 1852. From September, 1855, to June, 1860, the classes were conducted at Filbert and Juniper Streets, and from 1860 to 1876 at "Old St. Joseph's." The present site, the square bounded by Seventeenth, Thompson, Eighteenth and Stiles Streets, with a frontage of 1,320 feet, was purchased in 1866, and a preparatory Latin class was opened in the basement of the Parochial School. Under such circumstances only a very limited number of students could be accommodated.

When the completion of the new church on Eighteenth and Stiles Streets made the chapel building available for class purposes, the College, on September 1, 1889, was opened to all comers, provided they could bring good references and pass a satisfactory examination.

Later extensions and improvements to the College embrace a new building, having a frontage on Seventeenth Street of 200 feet, and the College Auditorium erected over the original building.

In September, 1912, the new Faculty building, occupying a portion of the fourth side of the great quadrangle, was completed. Its total length is 159.4 feet, main depth 60 feet, and elevation from basement to roof 70 feet. The old residence has been thoroughly remodeled and now contains on the first and second floors a number of bright, airy classrooms, a large

and commodious sodality chapel and assembly halls for the various College societies. The third floor has been converted into a large and handsome gymnasium. It is one of the best of its kind in the city, being 82 feet long, 50 feet wide and 20 feet high. Pillars have been avoided in its construction so that a floor surface of more than 4000 square feet is at the disposal of the students for basketball, indoor baseball, running and general recreation.

Board of Incorporators

Rev. Redmond J. Walsh, S.J., *President.*

Rev. Charles F. Connor, S.J., *Vice-President.*

Rev. Robert J. Tracy, S.J., *Secretary and Treasurer.*

Rev. Joseph P. O'Reilly, S.J.

Rev. James T. Casey, S.J.

Rev. Benedict J. Smith, S.J.

EXECUTIVE OFFICERS OF THE COLLEGE

1919-1920.

REV. REDMOND J. WALSH, S.J.,
President.

REV. CHARLES F. CONNOR, S.J.,
Vice-President.
Dean and Prefect of Studies.

REV. JOHN J. BERNARD, S.J.,
Assistant Dean and Prefect of Discipline

REV. JAMES T. CASEY. S.J.,
Chaplain.

REV. ROBERT J. TRACY, S.J.,
Secretary-Treasurer.

THE FACULTY

COLLEGIATE DEPARTMENT.

REV. ELDER MULLAN, S.J.
Metaphysics and Ethics.

REV. WILLIAM J. O'GORMAN, S.J.
Logic and Metaphysics.

REV. P. M. COLLINS, S.J.
Physics, Mechanics and Geology.

REV. JOSEPH S. DIDUSCH, S.J.
Biology and Organic Chemistry.

REV. JAMES A. TAAFFE, S.J.
Classics and English in Sophomore.

REV. C. F. CONNOR, S.J.
Evidences in Senior and Junior.

REV. JOHN J. BERNARD, S.J.
Evidences in Sophomore and Freshman.

MR. VACHEL J. BROWN, S.J.
Classics and English in Freshman.

THOMAS P. BUTLER, S.J.
General Chemistry.

JOHN V. MATTHEWS, S.J.
Sociology.

JOHN J. HEENAN, S.J.
History, Junior and Sophomore.

THOMAS A. FAY, S.J.
History, Freshman.

WILLIAM F. McHALE, S.J.
Trigonometry and Analytic Geometry.

STEPHEN F. McNAMEE, S.J.
Astronomy.

ANTHONY T. SMYTH, A.M.
Oratory.

MAURICE B. DU MARAIS, A.B.
French.

WILLIAM A. HAMMEKE, A.B.
German.

S. A. SANTIAGO
Spanish.

WILLIAM J. MORRIS, A.B. (*Resigned*)
Oratory.

SYSTEM OF EDUCATION

The educational system of St. Joseph's College and the course of studies are substantially the same as in all other colleges of the Society of Jesus. The method employed is that of the Ratio Studiorum or system of studies followed in the training of the 52,000 pupils who are at present under Jesuit management. Those who are desirous of making either a scientific or historical study of that system, have abundant sources of information in the following works: *Monumenta Germaniae Pedagogica,* Vols. II, V, IX, XVI. *Un Collège de Jesuites,* par C. De Rochemonteix, S.J., and for a shorter, but complete, commentary on the Ratio Studiorum, the reader is referred to "Jesuit Education," by Robert Schwickerath, S.J. (Herder, St. Louis, 1903).

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching, will give a general idea of its purpose.

Education, in its complete sense, is understood by us as the full and harmonious development of the intellectual, moral and physical powers of man. It is not, therefore, mere instruction or the acquisition of knowledge, although instruction and the acquisition of knowledge necessarily accompany any right system of education. But the gaining of knowledge is a secondary, or at any rate, a concomitant result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Hence, such instruments of education, that is, such studies, sciences or languages are chosen as will effectively further the end proposed. These studies are selected, moreover, in such numbers only as are sufficient and helpful to ensure a gradual and natural development of the student's powers. The purpose of the mental training given is not proximately to

fit the student for some special employment or profession, but to give him so general and rounded a development that he will be enabled to cope successfully even with the unforeseen emergencies of life.

The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student, and the scientific unfolding of knowledge; they are so chosen and communicated that the student gradually and harmoniously will reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Ratio Studiorum that different studies have distinct and special educational values, and in their judicious combination bring about the desired result.

Lastly, the system does not foster the illusion of those who seem to imagine that education, understood as enriching and stimulating the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding and the powers of observation, we have always held that knowledge and intellectual development in themselves have no moral efficacy. Religion alone can purify the heart and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illumining all that is noble and exposing what is base, giving to the true and the false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid sub-structure in the whole mind and character for any superstructure of science, professional and special; and for the upbuilding of moral, civil and religious life.

Literature and Science.— The study of Literature and Science has ever been considered the chief means of acquiring a liberal education. In the domain of letters, the Latin and Greek tongues, by reason of their perfect structure and their possession of the great masterpieces of literature, are entitled to the place of honor in a course of liberal studies. The study of Latin and Greek, besides affording, by comparison, a true insight into the nature of language, and exercise for the mind in mastering the genius of those tongues, presents to the student, as he advances, the best specimens of human composition and the highest aspirations of the mind unaided by revelation. Mathematics and the Natural Sciences, on the other hand, give the mind an exactness in reasoning which literature, alone, is unable to develop.

In the study of Latin and Greek the vernacular is never lost sight of; rather it is, in a great measure, to perfect the student in English that these languages are studied; and hence an accurate and scholarly rendering of the classic texts is exacted throughout the course. As the process of translating demands new words and new combinations of words, it is evident that one's mastery of the ideas of the ancients must result in a greater fluency and a more perfect mastery of one's native language. Besides this, the study of the English classics is held in honor and is pursued as thoroughly as that of the ancient authors.

Religious Training.— Religious instruction, as being of paramount importance, receives special attention. Christian doctrine is taught, both by lesson and by lecture, in every grade of the course.

Catholic doctrine alone is taught, but pupils of other denominations, should they be admitted to the classes, will not

be disturbed in their religious opinions. To foster a spirit of piety among the students, the League of the Sacred Heart and the Blessed Virgin's Sodality are established. Attendance at monthly Confession and Communion are of obligation.

Division of the Year.—The scholastic year is divided into two terms. The first begins on the second Monday in September; the second, in the first week of February. An examination on the matter seen in class takes place at the end of each term.

Admission.—Applicants for admission to the College, unless personally known to some member of the faculty, must bring a satisfactory testimonial of good conduct. Those who come from other colleges must present a like testimonial from the college authorities. Students who do not intend to pursue the major part of the course, either here or elsewhere, will not be admitted.

Studies.—The co-operation of the parents and guardians is required and expected, if the best results are to be looked for. It is the duty of the parents and guardians to see and sign the reports which are sent out each month from the School. Parents not receiving the monthly reports regularly should notify the authorities at once. At least three hours home work is required on the part of the average student if he cares to accomplish the best results.

The notes of parents requesting the absence of, or explaining the failure to attend on the part of their son, will not be recognized unless the reasons alleged be sufficiently grave to warrant such neglect of proper work.

Ratings.—Every student is required to maintain a certain percentage if he desires to remain in his grade.

The passing mark is 60 per cent., and any student failing to secure 60 per cent. in two of his majors or their equivalent for two successive months is ineligible to remain in his present grade without the special permission of the Prefect of Studies.

Any student who is below the passing mark in one of his majors for three months is ineligible to remain in his present grade without the special permission of the Prefect of Studies. The marking shall be as follows:—

A—100 per cent.-90 per cent.; B—90 per cent.-80 per cent.; C—80 per cent.-70 per cent.; D—70 per cent.-60 per cent.; E—60 per cent.-50 per cent.; X—Complete failure.

Examinations.—There are two examinations held each year; one at the mid-term and another at the end of the year. The examinations count one-third and the monthly marks two-thirds of the year's average. Any student whose examination average combined with his term or year average shows him to be a failure in two of his major subjects or their equivalent is obliged to repeat the term or year.

Promotions.—Promotion or graduation depends on the whole year's average together with the averages of the two examinations.

Conditions.—Failure in one major or three minors entitles the student to go on to the next grade with conditions. These conditions, however, must be passed by a certain date or the student is not allowed to remain in his present grade.

All conditions must be passed at the time assigned by the faculty.

Absence from such examinations without the explicit permission of the Prefect of Studies is considered as failure with all the consequences attached to such failure.

The fee for such examinations must be paid in advance.

No student is allowed to enter Senior Class with a condition.

Credits.—Credit will not be given to any student unless he remain at least one year in this Institution.

Records.—Students wishing transcripts of records in order to transfer from this College to another or for other purposes, should make early and seasonable application for the same. No such statements will be made out during the busy periods

of examinations and registration, September 1 to 15, January 20 to February 5, and June 5 to 25. At least a week's notice must be given for the securing of records, and no records will be delivered except on the previous payment of the customary fee.

DISCIPLINE

Absence.— Absence, as very detrimental to studies, is to be severely dealt with. No one will be permitted to enter the class after absence without a note from his parent or guardian. Such note must contain sufficient reason to save the student from the consequences of his absence.

Absence for more than 10 per cent. of the hours in a term renders a student ineligible to take the examinations in such subjects, without the permission of the Prefect of Studies.

Such permission will only be granted for grave reasons and the student must then secure a mark higher than that required from the other students, and previously determined by the Prefect of Studies.

Athletics.— Any student who is conditioned in any branch or has an E in his monthly marks is ineligible to represent the College in athletics, dramatics, debates, or in any public exhibition conducted by the College.

Certificating Mark.— The attention of the student body is called to the fact that there is a difference between the Passing Mark and the Certificating Mark. The Passing Mark is 60 per cent. and the Certificating Mark is 75 per cent. The Certificating Mark means that the College is willing to recommend the student with this mark for admission into another institution of learning without examination.

Graduation.—Conditions which must be conformed to by a candidate for any degree:

1. His thesis must have been approved by the faculty; conditions, if any, successfully passed.
2. He must have paid all fees to the College.

3. He must be of good moral character.

The last two conditions will be exacted for a certificate of standing.

Master of Arts.—The candidate must have an A.B. or Ph.B. degree from an institution of good standing and must devote one year exclusively to resident graduate study. Two years—eight months of which must be in residence—will be required if the candidate's whole time is not devoted to study.

The work must be done in one or two departments, and must ordinarily embrace one major and two minor subjects. It must involve concentrated work in some special field of study in such subjects as Philosophy, History, Economics, Sociology, Foreign Language, English Education, Mathematics, Physics, Chemistry, Biology. Advanced courses given in professional schools will be accepted in partial fulfillment of requirements for the A.M. degree, but under no circumstances may a candidate count these same courses toward a professional degree.

The candidate must pass a satisfactory examination in all the subjects studied. He must present a typewritten or printed thesis in his major subject. A fee of $10.00 is to be paid in advance.

COLLEGE DEPARTMENT

Majors.— Senior. There is no distinction of Majors and Minors as the candidate for a degree must have a clear record.

Junior. No distinction as no one will be allowed to enter Senior with a condition.

Sophomore. Latin Author, Greek Author, Mechanics, General Chemistry, English Composition, English Precepts, Evidences.

Freshman (Classical). Latin Author, Greek Author, Mathematics, English Composition, Evidences.

Freshman (Scientific). Latin Author, General Chemistry, Mathematics, English Composition, Evidences.

Minors.— Sophomore. Latin Composition, History, History of English Literature.

Freshman (Classical and Scientific). Latin Composition,

Greek Composition, History, Modern Language, English, Literature.

STUDENT EXPENSES

As the institution is not endowed, it is entirely dependent for its support on the fees paid for tuition.

Payments must be made as soon as possible after bills are received. No deduction is allowed for absence. The session is divided into two terms, beginning respectively about the middle of September and the first of February.

No student will be admitted to a semester examination or to the final examination for graduation if any bills remain unpaid.

Tuition, per session of ten months, for all classes	$50.00
Fee for use of Physical Laboratory each term	5.00
Fee for use of Chemical Laboratory each term	5.00
Fee for use of Biological Laboratory each term	5.00
Library Fee	5.00
Athletic Fee	5.00
Breakage Fee	5.00
Fee for the privilege of examination in any conditioned branch, each subject, payable in advance	1.00
Conditioned examinations, on days other than those assigned by the Faculty	2.00
Former students, applying for a detailed certificate of scholarship, must pay a Registrar's Fee of	1.00
Graduation Fee	10.00

COURSES OF STUDIES

For the year 1920-1921, St. Joseph's College offers the following courses of study:

(A) A course of four years leading to the degree of Bachelor of Arts.

(B) A course of four years leading to the degree of Bachelor of Science.

(C) A pre-medical course of two years leading to no degree, but preparatory to the study of medicine.

In Course A, high school Latin and Greek are prerequisites, and the further study of Latin and Greek in Freshman and Sophomore years is prescribed.

In Course B, Latin is prescribed, but not Greek.

In Course C, neither Latin nor Greek is required, but both are recommended as desirable adjuncts to the study of medicine.

NOTE.—Students of Course A and Course B may so adjust their electives during the four years as to include all the subjects required for entrance into Medical School.

REQUIREMENTS FOR ADMISSION

1. FOR THE A. B. COURSE

Candidates for admission to advanced classes must pass a satisfactory examination upon all the subjects previously studied by the class which they desire to enter. There are three methods of admission to the Freshman Class:

1. ADMISSION BY GRADUATION FROM ST. JOSEPH'S COLLEGE HIGH SCHOOL.—Those who have satisfactorily completed the course of St. Joseph's College High School are admitted without examination.

2. ADMISSION BY CERTIFICATE.—Graduates of certain high schools, approved by vote of the Faculty, are admitted without examination on presentation of a copy of the detailed programme of studies pursued by them in such schools and of a certificate from the Head Master stating that they have successfully completed the course and are prepared to enter college.

3. ADMISSION BY EXAMINATION.—Candidates who are not admitted by the first or second methods are required to pass a successful examination in the following subjects or their equivalent. The subject matter of this examination is based on the course of studies in St. Joseph's College High School.

LATIN.

GRAMMAR: The entire Latin Grammar, including a knowledge of all regular syntactical constructions; translation into Latin, at sight, of complex English sentences, entailing the application of rules for relative clauses, indirect discourse and

conditional sentences. Prosody. All the rules of quantity, including increments of nouns and verbs. Application of rules to hexameter and pentameter verse. Scansion of Ovid and Virgil.

COMPOSITION: Translation into Latin of easy continuous prose, based on Cæsar's Gallic War and on the Orations of Cicero.

READING:

Cæsar, De Bello Gallico, four books.

Cicero, De Senectute or De Amicitia, the four Orations against Catiline.

Virgil, Bucolics I and IV; Aeneid, two books.

GREEK.

GRAMMAR: Etymology complete (including the irregular and defective forms); the rules for accents; the rules of syntax and their application; the Homeric dialect.

COMPOSITION: Translation into Greek of simple English sentences based on Xenophon's Anabasis.

READING: Xenophon, Anabasis, Bks. I, II, III and IV. Homer, Iliad, Bks. I and II, or Odyssey, Bks. I and II.

N.B.—In the discussion of the classic authors, both Greek and Latin, the candidate must be prepared to give a complete grammatical analysis of every word, phrase and sentence, to point out exceptional idioms and to show knowledge of the chief points of collateral erudition connected with the text. Much more importance will be attached to this than to the mere reading of a large number of books.

ENGLISH.

The Uniform College Entrance Requirements in English for 1920 will of course be accepted, as will be any fair equivalent of work in this department.

HIGHER GRAMMAR: The candidate must be prepared on the matter contained in some standard work on English Composition or Rhetoric.

COMPOSITION: A brief prose composition will be required, evidencing proficiency in narrative and critical writing. This exercise will be based on books and authors to be named below. Questions will be asked regarding the subject-matter, method of treatment, structure and style of these works. Fair penmanship and accurate spelling will be considered as essential preliminary requirements.

READING: Hawthorne, Tanglewood and Twice-Told Tales; Tennyson, Holy Grail and Morte d'Arthur; Addison's Sir Roger de Coverley; * Macaulay, Essays on Milton and Addison; * Milton, Minor Poems; * Shakespeare, Macbeth; * Burke, On Conciliation; Lowell, The Vision of Sir Launfal.

In the works marked thus * a careful study of the subject-matter, form, and structure will be exacted; a general acquaintance with the other assigned books will be sufficient.

HISTORY.

HISTORY: The History of the Oriental Nations, of Greece, Rome and England, History of the United States, and Civics.

MATHEMATICS.

Elementary and Higher Algebra; Geometry, Plane and Solid. Wentworth's Complete Algebra and Wentworth's Geometry, or works of equal grade.

MODERN LANGUAGES.

A fair reading knowledge of any modern language other than English is required; the elements of Grammar, including irregular verbs; translation into English, at sight, of simple prose; grammatical analysis; ability to translate simple English prose into the foreign languages.

2. FOR THE B. S. COURSE

For entrance upon the B. S. Course, the same subjects, with the exception of Greek, are required as are prescribed for the A. B. Course. Instead of Greek, either advanced work in modern language or elementary science may be offered.

3. FOR THE PRE-MEDICAL COURSE.

Any student desiring to enter the Pre-Medical Course must present a certificate showing that he has completed a four-year course in a standard accredited high school. The subjects for which high school credit is given must be included in the following groups: English and Mathematics, Foreign Languages and History, Classics and Science.

FOUNDED SCHOLARSHIPS AND PRIZES

The friends and patrons of Catholic education can advance considerably the cause of higher education by generous co-operation and by rendering financial aid in accordance with their means. Though it may not be possible owing to a limited income for one to set aside and donate the amount required for the endowment of special courses or professorships, yet there is a way of helping the cause by the foundation of permanent scholarships and prizes. If a donation is made to the College in stocks or bonds or cash yielding an annual income of one hundred dollars, a scholarship in the College Department is thereby established.

These permanently founded scholarships gain for the donors not only the many spiritual advantages accruing to our benefactors, but also in the title perpetuate the name and memory of the friend of Catholic higher education.

The same may be said in due proportion with regard to founded medals and prizes. A donation in stocks or bonds or in cash yielding an income of from twenty dollars upward annually will establish a permanently founded medal or prize. The same advantages above mentioned are also gained by these donors.

To give a bright and deserving boy an opportunity to receive a thoroughly Catholic higher education and so aid him to become a better Christian and a better citizen, ought to urge friends and patrons of Catholic higher education to found scholarships and prizes, thus accomplishing lasting good for the individual and for society at large.

Scholarships and Medals for students of St. Joseph's College and High School have been founded as follows:

The League Scholarship, founded by the Apostleship of Prayer, Church of the Gesù.

The Thomas Reilly Scholarship, founded by Mr. Thomas Reilly.

The St. Joseph's Scholarship, founded by the Rev. John Scully, S.J., former Rector of old St. Joseph's Church, Willing's Alley.

The Coleman Scholarship, founded by Mr. Henry T. Coleman, deceased.

The McCullough Scholarship, founded by Miss Catherine McCullough, deceased.

"The Mary Nebinger Fund" Scholarships, from the estate of her beloved husband, James B. McMinn, deceased.

The William F. Harrity Scholarship, from the estate of William F. Harrity, Esq., deceased.

The Holy Souls' Scholarship, founded by Mrs. Catharine Finley.

Two Scholarships, founded by Miss Marcella Ennis, deceased.

The du Mee Scholarship, donated by Edward J. du Mee.

The John S. Coyle, S.J., Scholarship, founded in honor of the Rev. John S. Coyle, S.J., by Susannah E. Labatut. One Scholarship is available to a boy from St. Malachy's Parochial School, and available to a boy from the Gesù Parochial School.

The Kelly Medal, for the class of Mental Philosophy, founded by the mother of Thomas Kelly, S.J.

The Crane Medal, for Evidences of Religion, in memory of Miss Nellie Crane, New York City.

The Sacred Heart Medal, for Christian Doctrine, founded by a friend.

The Strecker Medal, gift of Dr. Albert J. Strecker.

The Alumni Association Medal.

The Christian Doctrine Medal, founded by a friend.

The Thomas Reilly Medal, founded by Mr. Thomas Reilly.

These scholarships entitle the holder to a four years' College Course, leading to the degree of Bachelor of Arts. As the money value of these scholarships represents more than Four Hundred Dollars ($400.00), they are prizes well worth the striving for.

For the coming scholastic year one scholarship is open, the examinations for which will be held on Tuesday, Wednesday and Thursday, September 7, 8 and 9, and will embrace the following subjects:

LATIN.

Latin Author: Cæsar: Books I and IV. Cicero: Four Catiline Speeches. Virgil: Aeneid—Book I.

Latin Theme: Based on First Book of Cæsar and First Speech of Catiline.

GREEK.

Greek Authors: Xenophon: Anabasis—Book I. Homer: Iliad—Book I.

Greek Theme: Based on Xenophon's Anabasis—Book I—First 12 sections.

ENGLISH.

Sentence and paragraph structure; development of paragraph; principles of narration, description, exposition and argumentation.

Versification: Structure of verse, rhyme, etc. Nature and varieties of poetry.

Besides this matter of precepts, a composition based on the authors read in third and fourth year high school may be exacted from the student.

HISTORY.

Greek History: Persian Wars—Age of Pericles—Fall of the Athenian Empire.

Roman History: Rome under the Kings (B. C. 753-510). Conquest of the Mediterranean World—Punic Wars—Fall of the Republic (B. C. 133-131). The Gracchi—Marius and Sulla—Pompey and Cæsar.

English History: The Norman Conquest—Wars of the Roses—Magna Charta—Reformation: Causes—Main Events.

United States History: Revolutionary and Civil Wars: Causes—Main Divisions and Close of. Spanish American War and its Results.

MATHEMATICS.

Algebra: Wentworth—Complete Algebra—CC. I-XX.

Geometry: Wentworth—Plane Geometry—5 Books.

MODERN LANGUAGES.

French: Exercises based on Fraser & Squair's Grammar.

German: Exercises based on Bacon's Grammar.

Spanish: Exercises based on De Vitis' Grammar.

Schedule of Courses

PHILOSOPHY

COURSE I. Dialectics.

Junior Year—8½ hours a week, one-half term.

Formal Logic: Province and Definition of Logic—Foundations of Logic—the Three Operations of Thought; Simple Apprehension, Judgment and Reasoning—Doctrine of Universals, Definition, Division—Divisions of Judgment, the Nature and Divisions of Propositions, the Import and Various Kinds of Propositions, Opposition and Conversion of Propositions—the Syllogism and its Laws, various kinds of Syllogism, Formal and Material Induction, Example and Analogy, Fallacies, Method and its Laws, the Scholastic Method.

COURSE II. Applied Logic.

Junior Year—8½ hours a week, one-half term.

Applied Logic: Definition of Truth—Definition of Certitude—Kinds and Degrees of Certitude—Universal Scepticism—Cartesian Doubt—the Primary Facts and Principles of the Logician—Various False Theories about the Ultimate Objective Criterion of Certitude—Evidence is the Ultimate Objective Criterion of Truth—The Pragmatism of James—Relativity of Truth refuted—the Origin of Error in the Understanding—the Trustworthiness of the Senses, Consciousness, Memory—Belief on Human Testimony—Belief on Divine Testimony.

COURSE III. General Metaphysics.

Junior Year—8½ hours a week, one-half term.

General Metaphysics: Nature and Need of Metaphysics—the Notion of Being—Essence and Existence—Three Attributes of Being: Unity, Truth and Goodness—the Possibilities of Being—the Finite and the Infinite in Being—Substance and Accident—Substance as Hypostasis and Personality—Causality—Relation—Time and Space: theories of Clark, Kant and Benton.

COURSE IV. Cosmology.

Junior Year—8½ hours a week for one-half term.

The Origin of the World—Pantheism and Monism Rejected—Absurdities of Christian Science expounded—Creation Vindicated—Purpose of Creation, the formal extrinsic glory of God—The End of Man and Creatures—the Nature of Material Substance—the Atomic, Dynamic and Scholastic Theories regarding the Nature of Material Substance—Recent Theories—Electrons and radioactivity. The Laws of Nature: Miracles, the possibility and fact—Spiritism, Hypnotism, Mesmerism. The Miracles of Lourdes and Science—the Miracles of Christ. The Origin of Life: Spontaneous Generation and the experiments of Pasteur. Darwinian Evolution refuted—the Christian attitude towards Evolution.

COURSE V. Psychology.

Senior Year—Five hours a week for one term.

Psychology: Life in General—Vegetable Life—Sensitive Life—the Senses, External and Internal—Sense-Perception—Imagination—Sensuous Appetite—Feeling.

The Human Soul—the Simplicity, Spirituality and Immortality of the Soul—Recent Theories Concerning the Soul—Individuality and Unity of the Soul—Union of the Soul with the Body—Locus of the Soul—Origin of the Soul—Animal Psychology.

Intellectual Cognition—Origin of Ideas—Judgment and Reasoning—Intellectual Attention—Reflection—Self — Memory — Rational Appetite — Desire—Free-Will—the Emotions.

COURSE VI. Natural Theology.

Senior Year—Five hours a week for one term.

Natural Theology: Proofs of the Existence of an Intelligent First Cause or Personal God—the Fundamental Attributes of the Personal God—the Fundamental Relation of God to the World—Refutation of Pantheism—Doctrine of Creation—the Divine Intellect and Will—the Omnipotence of God—the Metaphysical Essence of God—Divine Preservation and Concurrence—Divine Providence and its

Relation to Existing Evil—Possibility of a Supernatural Providence.

COURSE VII. Ethics.

Senior Year—Five hours a week, both terms.

General Ethics: Happiness—Human Acts—Passions—Habits and Virtues—Origin of Moral Obligation—the Eternal Law—the Natural Law of Conscience—the Sanction of the Natural Law—Hedonism and Utilitarianism.

Special Ethics: The Philosophy of Religion—Individual Rights and Duties—Suicide—Dueling—Charity and Justice—Freedom of Conscience—Right of Self-Defence—Ownership—Socialism—Society, in General—the Family—Marriage—Emancipation of Woman—Parental Right—Slavery—the State—Origin of the State—False Views of Hobbes and Rousseau—Constitution of the State—Powers and Rights of the State—Church and State—the School Question—Liberty of the Press—International Law—Intervention—Treaties—Concordats—War.

LATIN

COURSE I. Freshman Year—Seven hours a week.

Authors: First Term: Cicero, Pro Archia; Horace, Ars Poetica; Virgil, Aeneid, Books II, VI or IX; Livy, Book XXI.

Composition: Principles of Latin Style; Latin prosody and versification with special reference to Latin elegiac and lyric metres. Prose composition twice a week. Verse composition once a week.

Authors: Second Term: Cicero, De Signis or Second Philippic; Horace, Odes Books I-IV; Livy, Book XXI.

Composition: As in First Term.

COURSE II. Sophomore Year—Eight hours a week, both terms.

Authors: Cicero, Pro Lege Manilia, Pro Marcello; Horace, Epodes, Satires, Epistles, Carmen Saeculare; Tacitus, Agricola, Germania.

Composition: Two written compositions in prose each week. One verse composition each month.

COURSE III. Elective for Senior and Junior—Three hours a week, both terms.

Cicero, Quaestiones Tusculanae; Plautus, Duo Captivi; Pliny, Letters.

GREEK

COURSE I. Freshman Year—Four and one-half hours a week, entire year.

Authors: First Term: Plato, Apology; Homer, Odyssey Books I, II, IX; Herodotus, Sight Reading.

Composition: Written exercise one a week.

Authors: Second Term: Demosthenes, Olynthiacs, I, II, III; Euripides, Hecuba or Medea; Herodotus, History, Selections for sight reading.

Composition: As in First Term.

COURSE II. Sophomore Year—Four and one-half hours a week, entire year.

Authors: First Term: Demosthenes, Philippic, I; Aeschylus, Prometheus Bound; Thucydides, Peloponnesian War, Bk. II.

Authors: Second Term: Demosthenes, De Corona; Sophocles, Oedipus Coloneus or Antigone; Thucydides, continued from First Term.

COURSE III. Elective for Senior and Junior—Three hours a week.

Authors: First Term: Aeschylus, Agamemnon; Plato, Crito, Phaedo; St. Basil, Classical Literature. Second Term: Plato, Republic, Bk. I; Aristophanes, Birds or Frogs or Wasps; Pindar, Olympic Odes I, II, VI, VII.

ENGLISH

COURSE I. Freshman Year—Three hours a week, both terms.

Precepts: Literature defined—four elements of Literature—Emotion, Imagination, Thought and Form. Principles of literary criticism. Choice of words, elegance, vigor and variety of expression. Logical

development of thought. Prose rhythm. Style. Principles of narration, description and exposition. Nature of poetry. Poetic diction. The emotional and intellectual element in poetry. The function of the imagination in poetry. Epic and lyric poetry.

Composition: Once a week, out of class time.
In prose, exercises in the precepts outlined above, aiming at the formation of a correct style.
In poetry, imitation work in verse composition and original work in the various forms of verse.
Text-book: "Introduction to English Rhetoric", Coppens, S.J.; "A Study of Poetry", Connell, S.J.

Authors: Prose: Newman, Ruskin, De Quincey, Hawthorne, Arnold. (Brewster's Studies in Structure and Style recommended.)

Poetry: Selections from Shelley, Wordsworth, Keats, Tennyson, Milton, Paradise Lost, Bks. I, II. Shakespeare, Julius Cæsar, Midsummer Night's Dream, The Tempest, As You Like It.

History and Criticism: First Term: Lake School to Victorian Age, 1745-1900, inclusive. Second Term: Elizabeth to Pope, 1603-1730.

COURSE II. Sophomore Year—Three hours a week, both terms.

Precepts of Oratory: Coppens, Art of Oratorical Composition.

Rhetorical Analysis: First Term: Demosthenes, First Philippic; Cicero, Pro Lege Manilia; Burke, American Taxation or On the Bristol Election. Second Term: Cicero, Pro Milone; Demosthenes, De Corona; Burke, On Conciliation, or Webster, Against Hayne.

Composition: A written theme, oratorical, poetical, critical or historical is exacted once a week, during both terms, outside of recitation hours.

Authors: First Term: Shakespeare, Hamlet (analysis), Lear (reading); Newman, Second Spring (analysis and imitation); Palgrave, Golden Treasury (criticism). Second Term: Shakespeare, Macbeth (analysis), Julius Cæsar; Stedman, American Poets; Bradley, Oratorical Selections.

COURSE III. Elective for Senior and Junior—Three hours a week, both terms.

Dramatic Literature: Comparative study of Greek and English Dramatic Art.

Poetry: Comparative study of Latin and English Epic and lyric poetry.

HISTORY

COURSE I. Freshman—Two hours a week, both terms.

GENERAL HISTORY OF THE CHRISTIAN ERA.

THE ERA OF FORMATION.

Preliminary Sketch. The Historical Point of View, Ethnology. Review of Authentic History to the Migration of Nations.

I. *The Barbarian Invasions.* The Teutonic Confederacies. Fall of the Western Empire. Rise of the Franks. The Merovingians. The Eastern Empire. Mohammedanism and the Arabic Conquests.

II. *The Holy Roman Empire.* The Carlovingian Franks. The Beginnings of France, Germany, Italy. Invasion of the Northmen and others. The Making of England. The Rise of the Empire. Growth of France. The Norman Conquest. The Eastern Schism. Predominance of the State.

III. *The Papacy.* The Conflict of Church and State. The Invasion of the Turks. The Crusades. The Making of Ireland and her Undoing. Predominance of the Papacy. The Invasion of the Mongols. Beginnings of Rivalry between England and France. Feudalism. Chivalry.

COURSE II. Sophomore—Two hours a week, both terms.

THE ERA OF THE REFORMATION.

Decline of the Papacy. The Civilization of the Middle Ages. The Exile of the Popes at Avignon. The Hundred Years War. The Great Western Schism. The Fall of the Eastern Empire, Foundation of the Turkish Empire. Decline of the Moors, Rise of Spain. The Inquisition. Invention and Discovery. The Renaissance. The Eve of the Reformation.

Decline of the Empire. Rise of Protestantism. The Reformation in Germany, Switzerland, France and England. The Catholic Reaction. The Council of Trent. The Society of Jesus.

Rise of France. The Religious Civil Wars in France. The Revolt of the Netherlands. The Thirty Years War. Rise of the Dutch Republic. Independence of Switzerland. The Predominance of France. The Puritan Revolution. The Restoration and Fall of the Stuarts. The War of the Spanish Succession.

COURSE III. Junior—Two hours a week, both terms.

The Era of Revolution.

Great Britain and Ireland. The Great Northern War. The Rise of Russia. The Fall of Sweden. The Wars of the Austrian Succession. Growth of the Power of Prussia. Decline of Austria. Colonization of America. Contest of England and France in North America and India. The Seven Years War. Destruction of Poland. France in the Eighteenth Century. War of American Independence. The Making of the United States.

The French Revolution. From the Assembling of the States General to the Directory. Consulate and Empire of Napoleon. The Congress of Vienna. The European Revolution. The Latin American Republics. Catholic Emancipation and Revival. The Crimean War. The American Civil War. Advance of Prussia.

The Latest Age. The Franco-Prussian War. The German Empire. The French Republic. United Italy. Great Britain in the Nineteenth Century. The Eastern Question. Foreign Relations of the United States. Decline of Russia. Rise of Japan. Social Movements. Rise of Nationalism. Growth of Historical Science. The War of the Nations.

COURSE IV. Elective for Senior and Junior—Three hours a week, both terms.

Summary—Intensive Study of History.

The Christian Era.

Philosophy. Graceo-Roman, Scholasticism, Materialism, Transcendentalism, Evolutionism.

Science. Medicine, Physics, Jurisprudence.

Government. The Greek Confederacies. The Roman State. The German System. The Dutch Republic. Government of England. The Constitution of the United States.

Religion. Paganism. Christianity. The Catholic Church. Greek Catholic. The Denominations. Christian Science. Modernism.

MATHEMATICS

COURSE I. Freshman Year—Four Hours a week, First Term.

Plane Trigonometry with application to surveying.

COURSE II. Freshman Year—Four hours a week, Second Term.

Analytic Geometry.

COURSE III. Calculus.

Elective in Senior.

Differentiation and integration.

Development of functions in series.

Asymptotes determined by expansion.

Direction of curvature.

MECHANICS

Sophomore Year—Two hours each week for two terms.

Method: Lectures, recitations and lecture table experiments.

Matter: Motion, acceleration, curvilinear motion, harmonic motion. Force, work, energy, equilibrium, friction, machines, stresses, elasticity. Liquid pressures, floating bodies, flow of water through pipes and channels, surface tension.

PHYSICS

COURSE I. Junior Class—Three hours of lecture and two periods of laboratory each week for two terms.

Method: Lectures, recitations and lecture table experiments.

Matter: Sound, light, heat, magnetism and electricity.

CHEMISTRY

COURSE I. Sophomore Year—Lecture and Recitation, two hours; Laboratory, two periods; both terms.

General Chemistry: Inorganic Chemistry. Chemical and Physical Changes. Matter. Energy. Elements. Chemical Compounds and Mechanical Mixtures. Oxygen. Ozone. Hydrogen. Water. Law. Theory. Hypothesis. Fundamental Laws and Theories. Solution. Electrolysis. Acids. Bases. Salts and Neutralization. Nomenclature. Atomic and Molecular Weights. Valence. Periodic Law. Chemical Problems. Equations. Non-Metals and their Compounds. Metals and their Compounds. Metallurgy. Alloys.

Small classes make the laboratory periods of this course especially valuable.

Text Book: Inorganic Chemistry for Colleges, Newell.

Reference Books: Treatise on Chemistry, Roscoe and Schorlemmer, Vols. I, II; Manual of Industrial Chemistry, Rogers; General and Industrial Chemistry, Molinari; Theoretical Chemistry, Nernst; History of Chemistry, Meyer; Fundamental Principles of Chemistry, Ostwald.

COURSE II. Junior Year. Analytical Chemistry.

Qualitative Analysis of Inorganic Substances. Two hours a week lecture; two hours a week laboratory.

The aim of this course is formative rather than technical. It purposes to develop habits of thoroughness and of accurate, clear and practical judgment. The constancy of the Laws of Nature is brought home to the student, and he is taught to look for results in his work only by the absolutely faithful application of the methods which render them operative. Mere mechanical routine in following tables and directions is discouraged, and special insistence is laid on a proper understanding of the principles involved in the process of analysis. The course comprises the preparation of substances for analysis in solution, and the analysis of solutions, known and unknown, salts, metals and alloys, together with the various methods of Dry Analysis. The course extends throughout the year, the minimum requirement being two hours a week. The laboratories are at all times at the disposal of students who wish to devote more time to the study of this branch of science.

Text Book: Qualitative Chemical Analysis, Arthur A. Noyes.

Laboratory Manual: Basic—Acid—Dry Analysis, George L. Coyle, S.J.

COURSE III. Organic Chemistry.

Elective for Senior and Junior—Lectures, two hours a week; Laboratory, two periods a week.

The course is arranged to meet pre-medical requirements. The study of the Aliphatic Compounds includes the paraffines and their halogen derivatives, alcohols, ethers, aldehydes, ketones, acids, esters, sulphur compounds and amines. Special attention is given to the hydro-carbons, the more important dibasic acids and their derivatives, the ureids and proteins.

Under the Aromatic Compounds are considered the aromatic hydro-carbons and their halogen and nitro derivatives, the amino compounds, phenols, terpenes and camphors, multinuclear hydro-carbons and their derivatives, the alkaloids.

In the laboratory, practical applications are made of methods for determining the melting and boiling points of organic substances. In the preparation and analysis of compounds, substances are selected with a view to illustrating important technical operations, careful consideration being given to the scientific principles involved.

Text Book: Moore's Organic Chemistry.

Laboratory Manual: Moore's Experiments.

BIOLOGY

Elective for Senior and Junior—Lectures, two hours a week; Laboratory, four hours a week.

Two years' course in General Biology in preparation for Medicine and advanced work in Botany and Zoölogy.

The lectures include discussions of the problems of cell-life; growth, nutrition, repair and reproduction in plants and animals; mitosis; spontaneous generation; vitalism; alternation of generations; the origin of species; heredity; Mendelism; variation.

Laboratory work includes:

(a) A course in technique:—preparation of material; sectioning; staining; mounting.

(b) The structure and physiology of plants. Among the types selected are: protococcus, mucor, saccharomyces, spirogyra, fucus, chara, marchantia, polytrichum, pinus sylvestris, the fern, ricinus, the geranium.

(c) The structure and physiology of animals. Types of the various classes are selected for gross and microscopic study: amoeba, paramecium, vorticella, euglena, bacteria, hydra, the earth-worm, the star-fish, the mussel, the cray-fish, the grasshopper, the perch, the frog, the pigeon, the cat, etc.

(d) General Anatomy.

By making careful dissections of animals the student is taught to familiarize himself with the various organs and tissues and to study their relation to the economy of the entire organism. Drawings are made from living specimens, preserved material, slides and charts.

The student has at his disposal for reference, all the latest works on General Biology, Botany, Zoölogy, Anatomy, Physiology, Embryology and Histology.

ECONOMICS

Elective for Senior and Junior—Three hours a week.

General Notions: Definition, Scope, Method, History of Economic Thought; Wealth, Value, Price.

Principles and Problems: Production. Factors. Nature, Law of Diminishing Returns, Labor, Industrial Organization, Capital, Varieties of Use. Cost of Production.

Exchange: Money, Commercial Crisis, Banking, International Commerce, Transportation, Corporations, Public Finance, Taxation, Insurance Consumption, Expenditure, Investment, Poor Relief.

Distribution: The Social Problem. The Socialist Solution. The Catholic View. Rent. Interest Profits. Wages. Allied Problem of Social Science.

References: Devas, Gide, Ely, Von Ketteler.

SOCIOLOGY

Elective for Seniors.

Elementary Sociology. The social history of the individual. Social movements and processes.

Social Legislation. Poverty and relief. Social reform. Description and critical study of systematic sociology.

GOVERNMENT

General Principles of Government. Various systems. The American political system. The Governments of the European states. Rights, duties and limitations of Governments.

ASTRONOMY

Senior Year—Three hours a week, one term.

Preliminary considerations and definitions. Astronomical Coördinates. Astronomical Instruments. Determination of Latitude, Time, Longitude. The Earth, the Moon, the Sun, Eclipses. Celestial Mechanics. Planets and Asteroids, Comets, Meteors and Meteorites. The Stars, Nebulae and Star Clusters. Uranography.

GEOLOGY

Senior Year—Three hours a week for one term.

Dynamic Geology: Winds. Weathering. Rivers. Glaciers. Lakes. Oceans. Volcanoes. Earthquakes.

Structural Geology: Composition and Structure of Rocks and Minerals. Examination and study of specimens of common rocks and minerals. Physiographic Structure.

Historical Geology: Theories concerning the Origin of the Earth. Archaeozoic, Proterozoic, Palaeozoic, Mesozoic and Cenozoic Eras.

EVIDENCES OF RELIGION

Evidences of Religion—One and one-half hours a week, both terms.

COURSE I. Freshman Year—One hour a week.

Text Book: Wilmers' Hand-book of the Christian Religion.

First Term: The Creation. The Spiritual world. The Material world. Man and the Fall. God the Redeemer. The Person and Nature of the Redeemer. The work of the Redemption.

Second Term: Grace—Actual, Habitual and Sanctifying. The Sacraments in general. Baptism. Confirmation. The Holy Eucharist. The sacrifice of the Mass.

COURSE II. Sophomore Year—One hour a week.

Text Book: Wilmers' Hand-book of the Christian Religion.

First Term: The Sacraments of Penance, Extreme Unction, Holy Orders and Matrimony. The Church as a means of salvation. The last things. Christian morality. The basis of morality. Law. Conscience. Free will. Moral good and evil.

Second Term: The Christian's duties toward God, Faith, Hope, Charity. The virtue of Religion. Direct acts of Religion. Indirect acts. Veneration of Saints, etc. The Christian's duties toward himself and his neighbor. Christian Perfection.

COURSE III. Junior Year—One hour a week.

Text Book: Wilmers' Hand-book of the Christian Religion.

First Term: Christianity a revealed religion. Revelation in general. Pre-Christian revelation. The Christian revelation. The Church; its institution, end, constitution.

Second Term: Marks of the Church. Teaching Office of the Church. Holy Scripture. Tradition. Rule of Faith. The existence of God. The Most Holy Trinity.

COURSE IV. Senior Year—One hour a week.

Text Book: Wilmers' Hand-book of the Christian Religion. Lectures in review of the whole ground covered in the three preceding years.

N. B.—The above courses in Christian Doctrine are supplemented by a weekly lecture explanatory of the Catholic Faith.

MODERN LANGUAGES

One year (Freshman) of prescribed work in this department is required for the A.B. degree. Students entering Freshman are supposed to have finished two or three years of High School work in Modern Language. Those entering without this preparation will be obliged to take an elementary course in

French

COURSE I. Two hours a week, both terms.

Beginners. This course is intended for students taking the pre-medical course who wish to begin French in College. The object of the course is to give a thorough training in the fundamentals of French and a command of a practical vocabulary by means of aural and oral drills. *Fraser and Squair's* French Grammar. Reading and reproductions orally and in writing of such texts as Daudet's *Short Stories,* Moineau's *Les Deux Sourds.* Gavroche.

COURSE II. Two hours a week, both terms.

This course is intended for students who have had at least two years of French in High School. Study of syntax by means of formal and informal composition. The object of the course is also to enlarge the student's vocabulary, to increase his practical command of the language and to introduce him to the French classics.

Authors: Daudet's Tartarin de Tarascon; Moliere's Le Bourgeois Gentilhomme, l'Avare.

Grammar: Fraser and Squair's.

German

COURSE I. For Pre-medical students—Two hours a week, both terms.

This class will aim at imparting a grammatical and reading knowledge of German medical literature.

COURSE II. Freshman Year—Two hours a week, both terms.

For students who have completed a High School course in German.

Authors: Goethe's Herman und Dorothea; Schiller's William Tell.

Composition: General review of syntax. Class exercises in Composition and Conversation.

Spanish

COURSE I. Freshman Year—Two hours a week, both terms.

Authors: Roessler and Remy, Spanish Reader; De Vitis' Grammar.

For students who have completed two years of Spanish in the High School.

Class exercises in grammar, composition and syntax.

Special attention will be paid to oral conversation.

PRE-MEDICAL COURSE

For students intending to take up the study of Medicine, the following information will be of service:

The State preliminary requirements for entrance to Medical School are as follows:

A standard four year High School course, or the equivalent thereof, and a year of College credits in Physics, Chemistry and Biology.

Since the entrance requirements of the various Medical Schools may differ from the legal standard for the State, applicants ought to acquaint themselves with those of the particular school they wish to enter.

In this city, for example, the University of Pennsylvania and Jefferson Medical College require in addition to the four years of High School, two years of College work. This preliminary year or years must include courses in Physics, Chemistry and Biology, each course to embrace at least eight *semester hours of didactic and *laboratory work.

A suggestive schedule for this pre-medical year or years is subjoined:

Subject	Lectures or Recitation	Laboratory Periods	Semester Hours Per Term	Semester Hours Per Yr.
Physics	2 hours per week	2 per week	4	8
Chemistry	2 hours per week	2 per week	4	8
Biology	2 hours per week	2 per week	4	8
French or German	3 hours per week		3	6

*A semester hour is the measurement of work represented by one class period per week for half of the College year. Each laboratory period to be so valuated must extend over at least two hours.

Schedule of subjects of the two-year Pre-medical Course—Sixty (60) semester hours required.

Required Courses	Semester Hours
Chemistry	12
Physics	8
Biology	8
English { Composition / Literature }	6
French or German	6

Courses recommended: Advanced Algebra, Solid Geometry, Trigonometry, Psychology, Economics, History, Logic, Latin, Greek.

Suggestions Regarding Individual Subjects.

(a) Chemistry. Twelve semester hours required, of which six must consist of laboratory work. Of the twelve, at least eight semester hours must be in general inorganic chemistry, of which four semester hours must consist of laboratory work. The remaining hours may consist of work in analytic or organic chemistry. When more than two years are spent in college, courses in organic, analytic or physical chemistry may be taken to advantage. Chemistry is probably the most important science fundamental to medicine.

(b) Physics. Eight semester hours required, of which at least two must be laboratory work. It is urged that this course be preceded by courses in advanced algebra, solid geometry and trigonometry.

(c) Biology. Eight semester hours required, of which four must consist of laboratory work. This requirement may be satisfied by an eight semester hour course in either general biology or zoölogy, or by four semester hour courses each in zoölogy and botany.

(d) English Composition and Literature. The usual six semester hour introductory college course, or its equivalent, is required.

(e) French or German. A reading knowledge of one of these languages is required, and the requirement may be absolved by demonstration on examination, written or oral, of the ability to read fluently medical French or German. When the requirement is absolved by college work, the student must complete the six semester hour course following either the two semester beginner's college course, or the completion of two

entrance units of high school work in the language. When the requirement is absolved by an examination, such examination shall be a standard examination, covering a course of at least six semester hours. If credit for such language has been counted toward the required fifteen units of secondary school work, no credit is to be given therefor, in the total sixty semester hours of required college work. If the reading knowledge in one of these languages is obtained on the basis of high school work, the student is urged to take the other language in his college course. It is not considered advisable, however, to spend more than twelve of the required sixty semester hours on foreign language. In case a reading knowledge of one language is obtained by six semester hours of college work, another six semester hours may be well spent in taking the beginner's course in the other language; if this is followed up by systematic reading of scientific prose, a reading knowledge of the second language may be readily acquired. When a student spends more than two years in college he may well spend twelve semester hours of his college work in the second language.

** A *unit* is the credit value of at least 36 weeks' work of 4 or 5 recitation periods per week, each recitation period to be of not less than 40 minutes. In other words, a unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work. A satisfactory year's work in any subject cannot be accomplished under ordinary circumstances in less than 120 sixty-minute hours or their equivalent.

College Organizations

Alumni Association

This association is composed of graduates of the College, who have received the degree of A.B. or A.M. in course, or such honorary degrees as the College may confer. The object of the association is to perpetuate College friendships and to further the interests of the College by active coöperation in her various activities.

A yearly business meeting followed by the annual banquet brings the members together in friendly union.

Officers

President, ROBERT A. ETHERINGTON, A.B., '06
Vice-President, WILLIAM J. McMENAMIN, A.B., '16, A.M., '19
Secretary and Treasurer, DANIEL J. KENEDY, A.M., '14

Catholic Alumni Sodality

OF PHILADELPHIA

Spiritual Director, REV. CHARLES F. CONNOR, S.J.
President, EDWARD H. CONGER
First Vice-President, NORBERT A. CONSIDINE
Second Vice-President, EUGENE MORRIS
Treasurer, J. V. BROPHY
Corresponding Secretary, LOUIS J. FRANK
Recording Secretary, PAUL ESLING
Master of Probationers, J. J. SULLIVAN

DIRECTORS

James J. Burns
Frank J. Reilly
Raymond Barret
Robert Etherington
Theodore J. Towne
Joseph T. McDevitt
Wm. J. Stanton
Emile G. Perrot
Henry G. Esling
Joseph G. Magee
R. J. Considine
Dr. Alfred J. Treacy

Sacristan, ROBERT ETHERINGTON
Organist, Richard ZECKWER, Musc.D.

FROM THE CONSTITUTION OF THE SODALITY

"It shall consist of Catholics who are members of liberal professions or graduates of colleges."

"Its objects shall be the encouragement of virtue, Christian piety and devotion to the Blessed Virgin Mary among educated Catholics, the perpetuation of friendships formed by them during their college life and the promotion of Catholic interests."

"The means to obtain these shall be the daily practice of certain devotions, the frequent and worthy reception of the Sacraments, and attendance at religious and social meetings at stated intervals."

The Crimson and Gray Club

This Club, which was founded in June, 1910, by Reverend William A. McCartney, S.J., has for its purpose:

> ". . . to perpetuate a love for our Alma Mater and to uphold the ideals of Catholic manhood; to gather together the sons of St. Joseph's on frequent occasions in social intercourse beyond the domains of classroom and college walls, that they may be united in bonds of true friendship and of closer union than that obtainable in the ordinary circles of college life . . . and that they may still feel the guiding influence of their Alma Mater, her superiors and teachers; finally that by organization all may do in a more efficient way what each individually strives to do for Her whose children, in a very true sense, they are."

"To be eligible for membership in the Crimson and Gray Club, the candidate must have completed the High School or have attended College classes at the said institution for a period of two (2) successive years, or have been the recipient of an honorary degree from St. Joseph's College."

Officers

President, JOSEPH F. YATES,
2408 West Lehigh Ave.

Vice-President, PAUL H. ESLING,
2067 N. 63d St.

Secretary, GEORGE F. BARTON.

Treasurer, EDWARD V. LARKIN,
1625 N. 18th St.

The Apostleship of Prayer

League of the Sacred Heart

ST. JOSEPH'S COLLEGE CENTER

This Center had been a department of the Gesù Church Center, but on October 9, 1919, was formally established as an independent organization under the above title.

The body was managed under the Local Director by a set of Promoters for the College and another for the High School, each set headed by a Secretary and a Head Promoter. Meetings of the Promoters were held once a month, or oftener if there was need. The entire Center assembled in the Gesù Church for devotions on the First Friday.

The intentions and the lists of good works for the Treasury were taken up each month by the Promoters.

The total membership in the First Degree was 420, in the Second Degree 276, and in the Third Degree 228 for the weekly Communion of Reparation, with 98 for the monthly.

The Perpetual Communion of Reparation was established at the beginning of Lent and continued until the end of May. On Palm Sunday, 123 Communions, scattered over the days of the week, were undertaken in the College, and 411 in the High School.

FATHER ELDER MULLAN, S.J., Local Director.

COLLEGE PROMOTERS

Solemnly Received

FRANCIS I. FARLEY, *Secretary.*
JOSEPH A. KILCULLEN, *Head Promoter.*
IGNATIUS F. BASH.
CHARLES A. NOLAN.

On Probation

JOSEPH A. D'INVILLIERS
JOHN J. McENERY.
CLEMENT J. McGOVERN.
WILLIAM H. RANDEL.

Sodality of the Immaculate Conception

COLLEGE

This Sodality was organized on January 4, 1890, on which day, after being duly aggregated to the Roman *Prima Primaria,* under the patronage of St. Stanislaus Kostka, it held its first meeting in the Church of the Gesù.

Its object is the cultivation of a filial devotion to the Mother of God and the practice of virtue and piety among its members.

Roll of Officers

Director, REV. ELDER MULLAN, S.J.
Prefect, FRANCIS I. FARLEY
First Assistant, IGNATIUS F. BASH
Second Assistant, WILLIAM H. RANDEL
Secretary, JAMES F. LARKINS

Consultors

GEORGE J. CLARKE
JOSEPH A. D'INVILLIERS
PAUL N. FAIRBROTHER
ROBERT C. KITCHEN
J. ROSS O'NEILL
THOMAS P. TEMPLE

Instructor, JAMES T. McBRIDE
Treasurer, R. STEWART McILHONE

The Villiger Debating Society

This Society, named in memory of the late Rev. Burchard Villiger, S.J., to whom St. Joseph's College owes so much, is composed of members of the College Classes.

Its object is to develop and perfect the young men in the art of debating and *ex tempore* speaking.

OFFICERS

VACHEL J. BROWN, S.J., *Moderator*
WILLIAM J. DIAMOND, '20, *President*
THOMAS P. CREAN, '20, *Vice-President*
JOSEPH A. KILCULLEN, '20, *Secretary*
JAMES J. FARLEY, '20, *Treasurer*
JOSEPH J. SHIELDS, '20, *Sergeant-at-Arms*

Athletic Council of St. Joseph's College

Faculty Director, EDMUND P. CERRUTE, S.J.

OFFICERS

President, FRANCIS S. HICKEY, '21.
Vice-President, C. EMERSON TREACY, '21.
Secretary, GEORGE J. CLARKE, '23.

Football Manager, C. EMERSON TREACY, '21.
Basketball Manager, IGNATIUS F. BASH, '21.
Baseball Manager, THOMAS J. VIZARD, '21.
Track Manager, FRANCIS DE SALES STOKES, '23.

Cheer Leaders, CHARLES A. NOLAN, '23.
W. ELMER WELSH, '23.

Reporters, GEORGE J. CLARKE, '23.
JAMES F. O'HARA, '23.

PUBLIC EVENTS OF THE YEAR

Scholarship Examination

The Examination for the College Scholarship was held in the College on Friday morning, September 5, 1919.

The scholarship was awarded to James Francis Larkins, of St. Joseph's College High School.

Contest in Oratory

On Wednesday, May 19th, 1920, the students held their annual public contest in oratory. The speakers and subjects were as follows:

* W. Elmer Welsh, '23.....Americanism versus Nationalism
Francis J. Myers, '23.....Jeanne D'Arc
Austin V. Dowd, '20.....Economic Reformation and the Golden Rule
Joseph J. Shields, '20.....The Irish Republic
C. Emerson Treacy, '21.....Can Ireland Stand Alone?
Joseph A. Kilcullen, '20.....The Task Before Us
Thomas J. Vizard, '21.....The Smith Towner Bill
Thomas P. Crean, '20.....States Rights

The prize for the best oration was awarded to

Winner: Thomas P. Crean, '20
Second: Joseph J. Shields, '20

JUDGES

Francis I. Casey, Esq., A.B. '12.
Hugh F. McAnany, Jr., Esq., A.B. '00, A.M. '01
Joseph A. McKeon, Esq., A.M. '01

* Owing to sudden illness of Mr. Welsh, Mr. J. Ross O'Neill, '22, the Alternate, took his place on the evening of the contest.

Annual Prize Debate

The Annual Prize Debate of the Villiger Debating Society was held on Wednesday evening, May 12, 1920, in the College Auditorium.

The subject debated and the participants were as follows:

Resolved: That the Peace Treaty, with the League reservations proposed in Congress on March 19th, 1920, should be ratified.

CHAIRMAN

Joseph A. Kilcullen, '20

Affirmative	*Negative*
Thomas P. Crean, '20	C. Emerson Treacy, '21
Austin V. Dowd, '20	W. Elmer Welsh, '23
William J. Diamond, '20	Joseph J. Shields, '20

ALTERNATES

John J. Martinez, '20 — Ignatius F. Bash, '21

JUDGES

Rev. Edward C. Griffin, D.D., A.B., '00.
John F. X. Jones, M.D., A.B., '03; A.M., '05.
Michael Monaghan, A.B., '03.

Decision and prize given to the Affirmative side.

Commencement Week

The annual Baccalaureate exercises for the year 1919-1920 were held in the Church of the Gesù on Sunday evening, June 13, at 7.45.

Solemn Vespers was celebrated by the President,

REV'D REDMOND J. WALSH, S.J.

The Baccalaureate Sermon was preached by

REV'D ARTHUR J. SCANLAN, D.D., A.B., '08.
St. Joseph's Seminary, Yonkers, N. Y.

June 16—Alumni Banquet.

June 21—College Commencement, 8.15 P.M.

COMMENCEMENT EXERCISES

The College Commencement exercises for the year 1919-1920 were held on Monday, June 21, in the College Auditorium.

The Bachelors' Orations:

The Athenian Democracy
THOMAS PATRICK CREAN

The Free Cities
JOSEPH ALOYSIUS KILCULLEN

Valedictory:

The American Democracy
WILLIAM JOSEPH DIAMOND

Address to the Graduates:

REV. JOHN H. O'ROURKE, S.J.

DEGREES CONFERRED

The Degree of Bachelor of Arts

was conferred on

C. GERALD BROPHY
THOMAS P. CREAN
LEO A. CULLITON
WILLIAM J. DIAMOND
AUSTIN V. DOWD
JAMES J. FARLEY
JOSEPH A. KILCULLEN
JOHN J. MARTINEZ
JOSEPH J. SHIELDS

AWARD OF PRIZES.

SENIOR YEAR

The Kelly Medal for Psychology and Ethics in the Senior Year was awarded to

Joseph A. Kilcullen

Premium .....William J. Diamond
Distinguished .....Thomas P. Crean

The Crane Medal for Evidences of Religion in the Senior Year was awarded to

C. Gerald Brophy

Premium .....Joseph A. Kilcullen

GEOLOGY AND ASTRONOMY

Premium .....Joseph A. Kilcullen

SOCIOLOGY

Premium .....Joseph A. Kilcullen
Distinguished .....C. Gerald Brophy
Thomas P. Crean
Ignatius F. Bash (Junior)

JUNIOR YEAR

The Stricker Medal for Logic and Metaphysics in the Junior Year was awarded to

Ignatius F. Bash

Premium .....Thomas P. Temple

The Gold Medal for Evidences of Religion in the Junior Year was awarded to

Thomas P. Temple

Premium .....Ignatius F. Bash

The Gold Medal for Physics in the Junior Year—Not Awarded.

SOPHOMORE YEAR

The Gold Medal for Classics and English in the Sophomore Year was awarded to

Francis I. Farley

Premium .....John A. Johann
Distinguished .....Theodore F. Deady

The Gold Medal for History in the Sophomore Year was awarded to

Francis I. Farley

Premium .....Gerald A. Prior

The Alumni Medal for Evidences of Religion in the Sophomore Year was awarded to

Theodore F. Deady

Premium .....Francis I. Farley
Distinguished .....Gerald A. Prior
John A. Johann

The Gold Medal for Mechanics in the Sophomore Year was awarded to

Francis I. Farley

The Gold Medal for Chemistry in the Sophomore Year was awarded to

Francis I. Farley

Premium .....John A. Johann
Distinguished .....Joseph A. d'Invilliers (Freshman)
Theodore F. Deady
Gerald A. Prior
Paul A. Loefflad

FRESHMAN YEAR

The Thomas Reilly Medal for Classics and English in the Freshman Year was awarded to

James T. McBride

Premium .....James F. Larkins
Distinguished .....Robert C. Kitchen
Francis J. Myers
Arthur J. Bradley
John J. McEnery
Clement J. McGovern
Louis J. McCloskey, 2nd
George J. Clarke
R. Stewart McIlhone
Isaac K. Heuisler
Wm. Lyon Gilroy

The Gold Medal for History in the Freshman Year was awarded to

Robert C. Kitchen

Premium .....James T. McBride
Distinguished .....James F. Larkins
Francis J. Myers

The Gold Medal for Evidences of Religion in the Freshman Year was awarded to

James T. McBride

Premium .....Arthur J. Bradley
Distinguished .....Robert C. Kitchen
James F. Larkins
Francis J. Myers
George J. Clarke
John J. McEnery
Clement J. McGovern
R. Stewart McIlhone

The Gold Medal for Trigonometry and Analytical Geometry in the Freshman Year was awarded to

James T. McBride

Premium .....James F. Larkins
Distinguished .....Arthur J. Bradley
Francis J. Myers
R. Stewart McIlhone
Joseph A. d'Invilliers

FRENCH

Premium .....Robert C. Kitchen
Distinguished .....Arthur J. Bradley

GERMAN

Premium .....Paul A. Loefflad (Pre-medical course)

SPANISH

Premium .....James F. Larkins
Distinguished .....James T. McBride

ORATORY

The Bennis Medal for Oratory, open to all the College Classes, was awarded to

Thomas P. Crean, (1920)

Distinguished .....Joseph J. Shields (1920)

DEBATING

A prize of $10.00 in Gold awarded to each of the following for victory in the Villiger Debate:

Thomas P. Crean, (1920)
Austin V. Dowd, (1920)
William J. Diamond, (1920)

A prize of Five Dollars for the best poem contributed to "The Crimson and Gray" was awarded to the author of "St. Joseph,"

Clement Joseph McGovern, '23.

A prize of Ten Dollars for the best essay contributed to "The Crimson and Gray" was awarded to the author of "Castles in Spain,"

Robert Carlton Kitchen, '23.

A prize of Ten Dollars for the best story contributed to "The Crimson and Gray" was awarded to the author of "Starlight,"

Clement Joseph McGovern, '23.

ACKNOWLEDGMENTS

The President and Officers of the College wish to make grateful acknowledgment of the following donations and bequests:

The Bennis Medal for Oratory in memory of Edward F. Bennis, '19.

Catherine McTaggart Estate, $469.51.

Annie C. Ennis Estate, $8,232.00.

For the Library:

One complete set, 15 volumes, of "The Book of History" donated by the Misses Lawn.

Books donated by Joseph G. Magee, Esq.

For the Biology Museum:

One set of stuffed birds, in case, donated by Mrs. E. Hartnett.

For the Geology Museum:

Mineral donated by Mr. John W. McFadden.

For the department of Organic Chemistry:

Dyes donated by Mr. Anthony C. Hookey.

Roster of College Students

1919-1920

Bash, Ignatius Francis ..... Junior
Begley, Thomas Devlin ..... Freshman (Classical)*
Berry, William Edward, Jr. ..... Freshman (Classical)
Biberstein, Frank Aloysius, Jr. ..... Special
Borow, Louis ..... Special *
Bradley, Arthur Joseph ..... Freshman (Classical)
Brophy, Charles Gerald ..... Senior
Brunetti, Saverio Francis ..... Pre-medical (2nd Yr.)
Burgess, John Francis ..... Sophomore

Casey, Edward Leo ..... Freshman (Classical)
Clarke, George Joseph ..... Freshman (Classical)
Connery, Edgar ..... Freshman (Scientific)*
Convery, John Anthony ..... Freshman (Classical)
Crean, Thomas Patrick ..... Senior
Culliton, Leo Avitus ..... Senior
Cunningham, Daniel Robert ..... Freshman (Scientific)*

Deady, Theodore Francis ..... Sophomore
Devine, Robert Cyril ..... Freshman (Scientific)
Diamond, William Joseph ..... Senior
Dowd, Austin Vincent ..... Senior
Duff, Francis Xavier ..... Sophomore
Duffy, Edmond Daniel ..... Freshman (Scientific)

Fairbrother, Paul Nicholas ..... Sophomore
Farley, Francis Ignatius ..... Sophomore
Farley, James Joseph, Jr. ..... Senior
Fitzpatrick, John W. ..... Special
Flood, James John ..... Pre-medical (2nd Yr.)

Garrett, Cyril Brand ..... Pre-medical (1st Yr.)
Gilroy, William Lyon ..... Freshman (Classical)
Griffin, James Daniel ..... Sophomore

* Left during year.

Healey, Louis Andrew.....Sophomore
Heuisler, Isaac Kilner.....Freshman (Classical)
Hickey, Francis Solano.....Special
Horan, Daniel John.....Freshman (Scientific)
Horstmann, Richard Aloysius.....Sophomore
Howitz, Joseph Francis.....Pre-medical (2nd Yr.)*

d'Invilliers, Joseph Anthony.....Freshman (Scientific)

Johann, John Anthony.....Sophomore

Kilcullen, Joseph Aloysius.....Senior
Kitchen, Robert Charlton.....Freshman (Classical)

Larkins, James Francis.....Freshman (Classical)
Loefflad, Paul Aloysius.....Pre-medical (1st Yr.)

McBride, James Thomas.....Freshman (Classical)
McCloskey, Louis James, 2nd.....Freshman (Classical)
McEnery, John Joseph.....Freshman (Classical)
McGlynn, Albert John.....Freshman (Classical)
McGovern, Clement Joseph.....Freshman (Classical)
McIlhone, Robert Stewart.....Freshman (Classical)
McShain, John Joseph, Jr.....Sophomore *

Mackin, William A.....Freshman (Classical)
Maher, Thomas Ignatius.....Freshman (Classical)*
Mallie, James McGinnis.....Freshman (Classical)
Martinez, John Joseph.....Senior
Meyer, John Drew.....Freshman (Scientific)
Mieczkowski, Kazimierz S.....Pre-medical (1st Yr.)
Mooney, William Joseph.....Freshman (Scientific)*
Moylan, George Peter.....Pre-medical (1st Yr.)
Myers, Francis John.....Freshman (Classical)

Nolan, Charles Aloysius, Jr.....Freshman (Classical)

Oakes, Thomas W.....Sophomore
O'Hara, James Francis, 3rd.....Freshman (Classical)
O'Neill, Joseph Ross.....Sophomore

Prior, Gerald Anthony.....Sophomore

Quinn, Peter Joseph.....Special (2nd Term)

Randel, William Hermann.....Sophomore
Rose, Frank John.....Pre-medical (2nd Yr.)

* Left during year.

Santiago, S. A. ..... Special
Shea, John William ..... Freshman (Scientific)
Shields, Joseph John ..... Senior
Stokes, Francis de Sales ..... Pre-medical (1st Yr.)
Sullivan, William Edward ..... Pre-medical (1st Yr.)*

Temple, Thomas Patrick ..... Junior
Tompkins, William Earl ..... Freshman (Classical)
Trainer, Clement Francis ..... Sophomore
Treacy, Charles Emerson ..... Junior

Vizard, Thomas Joseph ..... Junior (Ph. B. Course)

Waters, Joseph Samuel ..... Junior *
Welsh, William Elmer ..... Freshman (Classical)

* Left during year.

DIRECTORY
OF THE
COLLEGE ALUMNI
(1896-1920)

NAME	ADDRESS	DEGREE	YEAR
Archer, Pierce, Esq.	(Deceased)	LL.D.	1901
Barrett, Raymond T.	1403 N. 17th St. (*res.*),		
	1302 Real Est. Trust Bldg. (*bus.*)	A.B.	1915
Bennis, David A., C.E. (U.P.)	641 E. Chelten Ave., Gtn. (*res.*),		
	P. O. Bldg., Germantown, (*bus.*)	A.B.	1914
Berna, Rev. John P., O.P.	(Deceased)	A.B.	1897
Bonniwell, Rev. Wm. J., O.P.	Holy Name Church,		
	E. Berks and Gaul Sts.	A.B.	1908
		A.M.	1911
Boyle, Rev. James A.	St. Anthony's Church,		
	2321 Fitzwater St.	A.B.	1913
Bradley, Edward J. M.	1724 Edgmont Ave., Chester, Pa.	A.B.	1915
Breen, Rev. Francis A., S.J.	St. Andrew-on-Hudson,		
	Poughkeepsie, N. Y.	A.B.	1900
Breen, James J., Esq.	5645 Latona St. (*res.*),		
	607-10 Colonial Trust Bldg. (*bus.*)	A.B.	1901
		A.M.	1902
Brennan, Rev. William A.	Immaculate Conception Church,		
	Washington, Pa.	A.B.	1915
Brophy, C. Gerald	1407 N. Bouvier St.	A.B.	1920
Brophy, J. Vincent	1407 N. Bouvier St.	A.B.	1918
Brown, Rev. Michael A.	Holy Angels' Church,		
	70th Ave. and York Road	A.B.	1913
Browne, Charles I.	(Deceased)	A.B.	1899
Browne, James J.	(Deceased)	A.B.	1899
Browne, Joseph A.	(Deceased)	A.B.	1903
Burke, William F.	607 N. 64th St., Phila. (*res.*),		
	1468 Rhode Island Ave., N. W.,		
	Washington, D. C.	A.B.	1919
Byrnes, Rev. Francis X., S.J.	Woodstock College,		
	Woodstock, Md. (Howard Co.)	A.B.	1906
Camblos, William K., Esq.	1707 Spruce St. (*res.*),		
	1328 Chestnut St. (*bus.*)	A.B.	1904
Campbell, John M., Esq.	Walton Hotel (*res.*),		
	Lafayette Bldg. (*bus.*)	LL.D.	1901
Casey, Francis I., Esq.	302 Center St., Trenton, N. J. (*res.*),		
	Broad St. Bank Bldg.,		
	Trenton, N. J. (*bus.*)	A.B.	1912

NAME	ADDRESS	DEGREE	YEAR
Connolly, Charles B., Esq.	(Unknown)	A.B.	1903
		A.M.	1908
		Ph.D.	1911
Connolly, Francis X., Esq.	1528 N. 19th St. (*res.*),		
	1038 Widener Bldg. (*bus.*)	A.B.	1898
		A.M.	1901
Connolly, Paul V., Esq.	2626 Gilbert Ave., Cincinnati, Ohio (*res.*), 1010 First Nat'l Bank Bldg., Cincinnati, Ohio (*bus.*)	A.B.	1901
Considine, Norbert A.	6146 Nassau Street (*res.*),		
	28-30 N. 6th Street (*bus.*)	A.B.	1913
Considine, Raymond J.	741 Marlyn Road (*res.*),		
	28-30 N. 6th Street (*bus.*)	A.B.	1913
Convery, Thomas A.	136 N. 21st Street	A.B.	1919
Cotter, Joseph F. X.	2241 S. 22nd Street	A.B.	1900
		A.M.	1901
Crean, Thomas P.	410 S. 6th Street, Camden, N. J.	A.B.	1920
Crowne, J. Vincent	607 W. 138th St., New York City (*res.*), College of the City of New York, (English Dept.) (*bus.*)	A.B.	1896
Culliton, Leo A.	515 N. Olden Ave., Trenton, N. J.	A.B.	1920
Cummiskey, Maurice E.	909 S. 50th St. (*res.*),		
	1514-16 Land Title Bldg. (*bus.*)	A.B.	1897
		A.M.	1898
Daily, Francis X., C.E. (U.P.).	12 Athens Ave., Ardmore, Pa. (*res.*),		
	1631 Arch St., Phila. (*bus.*)	A.B.	1908
Daily, Ignatius F.	The Clifton, Niagara Falls, Ontario, Canada	A.B.	1903
Daley, Thomas J., C.E. (U.P).	1471 Baird Ave., Camden, N. J. (*res.*),		
	City Hall, Camden, N. J. (*bus.*)	A.B.	1909
Daly, Louis J., Esq.	507 S. Broad St. (*res.*),		
	21 S. 12th St. (*bus.*)	A.B.	1911
Dawson, William J.	571 West 175th St., New York City	A.B.	1901
Dee, Michael F., Esq.	1073 E. 19th St., Brooklyn, N. Y. (*res.*), Woolworth Bldg., New York, N. Y. (*bus.*)	A.M.	1898
Devereux, Atlee F. X., S.J.	Boston College, Chestnut Hill, Mass.	A.B.	1909
Devine, Robert E.	2115 W. Tioga St. (*res.*),		
	316 Chestnut St. (*bus.*)	A.B.	1911
Devine, Robert J.	517 E. Allegheny Ave. (*res.*),		
	Pier 69, N. Wharves (*bus.*)	A.B.	1896
Devine, William J.	6041 Oxford St. (*res.*),		
	235 Chestnut St. (*bus.*)	A.B.	1907
Diamond, William J.	3152 Gaul St.	A.B.	1920
Dilkes, Geo. Russell, Jr.	2005 Girard Ave. (*res.*),		
	378 Drexel Bldg. (*bus.*)	A.B.	1903
Dohan, James M., Esq.	314 S. 40th St. (*res.*),		
	1608 Finance Bldg. (*bus.*)	A.B.	1898
		A.M.	1901

NAME	ADDRESS	DEGREE	YEAR
DOLAN, JAMES V.	1304 N. 19th St. (*res.*), 820 Callowhill St. (bus.)	A.B.	1909
DOLAN, JOSEPH A., ESQ.	(Deceased)	A.B.	1905
DONNELLY, ALBERT R. T.	423 Ferry St., Trenton, N. J.	A.B.	1917
DONNELLY, REV. FRANCIS I.	Holy Souls' Church, 1907 W. Tioga St.	A.B.	1907
DOUGHERTY, DANIEL J.	1837 W. Thompson St.	A.B.	1918
DOUGHERTY, PHILIP J., ESQ.	321 N. 40th St. (*res.*), 1212 Stephen Girard Bldg. (*bus.*)	A.B.	1897
DOWD, AUSTIN V.	2248 N. 13th St.	A.B.	1920
DOWNES, FRANCIS A.	(Deceased)	A.B.	1910
DRUEDING, ALBERT J.	69th and Lawnton Ave., Oak Lane, Pa. (*res.*), 5th and Master Sts., City (*bus.*)	A.B.	1917
DUNGAN, RALPH A., ESQ.	1242 N. 18th St. (*res.*), 1414 S. Penn Square (*bus.*)	A.B.	1907
ESLING, CHARLES H. A., ESQ.	(Deceased)	LL.D.	1901
ESLING, PAUL H.	6306 Overbrook Ave. (*res.*), 550 Bullitt Bldg. (*bus.*)	A.B.	1913
ETHERINGTON, ROBERT A.	1548 N. 29th Street	A.B.	1906
FARLEY, JAMES J., JR.	556 E. Leverington St., Roxboro	A.B.	1920
FARRELL, THOMAS J.	1839 Master St.	A.B.	1903
FENERTY, CLARE G.	2618 E. Thompson St.	A.B.	1916
FENERTY, LOUIS R. J., ESQ.	2618 E. Thompson St. (*res.*), 1526-27 Land Title Bldg. (*bus.*)	A.B.	1914
FERRIS, ALFRED C., ESQ.	(Deceased)	LL.D.	1901
FERRON, H. CLYDE	2239 S. 15th St.	A.B.	1916
FLAHERTY, JAMES A., ESQ.	1716 Girard Ave. (*res.*), 1328 Chestnut St. (*bus.*)	LL.D.	1901
FLICK, LAWRENCE F., JR.	1407 N. 17th St.	A.B.	1906
FLYNN, D. BYRNE	841 Wynnewood Road	A.B.	1917
FORTESCUE, REV. JOSEPH A., S.J.	Woodstock College, Woodstock, Md. (Howard Co.)	A.B.	1904
FRANK, LOUIS J.	4020 Chestnut St.	A.B.	1907
GALLAGHER, JOSEPH A., M.D.	701 Chislett St., Pittsburgh, Pa	A.B.	1896
GALLAGHER, JOSEPH J.	1637 S. 9th St.	A.B.	1919
GEOGHAN, WILLIAM F. X., ESQ.	1748 46th St., Brooklyn, N. Y. (*res.*), 302 Broadway, Borough of Manhattan, N. Y. City (*bus.*)	A.B.	1903
		A.M.	1905
GLASER, HENRY F., JR.	1016 N. 5th St.	A.B.	1900
		A.M.	1901
GOWEN, LEO A.	2328 Reed St.	A.B.	1905
GRIBBIN, AUGUSTINE V.	351 Hamilton Ave., Trenton, N. J.	A.B.	1917
GRIBBIN, EUGENE J.	36 Prospect Ave., Glen Cove, N. Y.	A.B.	1914
GRIFFIN, REV. EDWARD C., D.D.	St. Mary's Church, 256 Augusta St., South Amboy, N. J.	A.B.	1900
GUENVEUR, J. CARROLL	17 Junction Ave., Elsmere, Del.	A.B.	1915
GUENVEUR, LA PENNE J., ESQ.	Elsmere, Del. (*res.*), duPont Bldg., Wilmington, Del. (*bus.*)	A.B.	1914

NAME	ADDRESS	DEGREE	YEAR
Hagan, James J.	4222 Baltimore Ave. (*res.*), 912 Christian St. (*bus.*)	A.B.	1918
Hammeke, William A.	811 W. Cambria St	A.B.	1916
Hans, John N.	2219 S. 21st St	A.B.	1907
Hardart, Augustin S.	600 West 50th St., New York City	A.B.	1907
Hardart, Francis J., Jr.	118 Ascan Ave., Forest Hills, L. I., N. Y. (*res.*), 600 W. 50th St., New York City (*bus.*)	A.B.	1905
Harkin, Rev. Edward I.	Church of the Nativity, 2535 E. Allegheny Ave	A.B.	1901
		A.M.	1902
Harrity, James T., Jr.	Ardmore, Pa. (*res.*), 8 S. 18th St., City (*bus.*)	A.B.	1909
Harrity, William F., Esq.	(Deceased)	LL.D.	1901
Hayes, Francis J., M.D.	1822 Master St	A.B.	1907
Hayes, Rev. Lewis A.	Church of Our Lady Star of the Sea, 2651 Atlantic Ave., Atlantic City, N. J.	A.B.	1911
Hayes, William A.	639 N. 22nd St	A.B.	1904
		A.M.	1909
Hayes, William C., Esq.	2409 N. 7th St. (*res.*), 301 Colonial Trust Bldg. (*bus.*)	A.B.	1914
Healy, Rev. Thomas M.	St. Peter's Rectory, 94 Somerset St., New Brunswick, N. J.	A.B.	1905
Heine, H. Eugene, Esq.	2317 N. College Ave. (*res.*), 704 Stephen Girard Bldg. (*bus.*)	A.B.	1908
		A.M.	1913
Hendry, J. Oakley	The Gunter, 41st St. and Baltimore Ave	A.B.	1917
Henn, Leonard H., Jr.	6603 Torresdale Ave	A.B.	1912
Henrich, A. Washington	345 Gowen Ave., Mt. Airy	A.B.	1912
Henrich, Frank W.	345 Gowen Ave., Mt. Airy	A.B.	1919
Henrich, John C.	345 Gowen Ave., Mt. Airy	A.B.	1910
Heron, John T.	1444 Willow Ave., LaMott, Montgomery Co., Pa	A.B.	1896
Higgins, Rev. Francis E.	St. Helena's Church, Centre Square, Montgomery Co., Pa.	A.B.	1908
Hoban, Charles J., Jr.	1609 S. Broad St	A.B.	1919
Hoban, Rev. Harold J.	Church of the Nativity, Media, Pa	A.B.	1916
Hogan, John F.	(Deceased)	A.B.	1899
		A.M.	1901
Hookey, Charles Gilbert	917 Gelpen Ave., Wilmington, Del	A.B.	1897
Hopkins, James A.	5512 Harmer St	A.B.	1901
Horstmann, Ignatius F.	3927 Walnut St. (*res.*), 315 Fitzwater St. (*bus.*)	A.B.	1917
Hughes, Charles E.	474 8th St., Brooklyn, N. Y. (*res.*), Boys' High School, Brooklyn, N. Y., (*bus.*)	A.B.	1898
Hussie, William M., Esq.	Allerton House, 143 East 39th St., New York City (*res.*), 30 E. 42nd St., New York City (*bus.*)	A.M.	1905

NAME	ADDRESS	DEGREE	YEAR
Jakstis, Joseph V.	1330 S. Front St.	A.B.	1918
Jennings, Michael A.	3902 Spruce St. (*res.*), 5th and Washington Ave. (*bus.*)	A.B.	1918
Jonas, Joseph T.	725 Cobbs' Creek Parkway	A.B.	1915
		A.M.	1918
Jones, John F. X., M.D.	1815 Spruce St.	A.B.	1903
		A.M.	1905
Kane, Thomas F.	Main St., Lenox, Mass.	A.M.	1909
Keenan, Francis J.	2128 Christian St.	A.B.	1917
Kelley, Edward T., Esq.	Hotel Dimeling, Clearfield, Pa. (*res.*), 209 Market St., Clearfield, Pa. (*bus.*)	A.B.	1914
Kelley, Joseph C.	31 N. St. Bernard St.	A.B.	1910
Kelly, Dennis E.	2709 Atlantic Ave., Atlantic City, N. J.	A.B.	1906
Kelly, Thomas J., S.J.	(Deceased)	A.B.	1896
Kennedy, Daniel J.	1900 Diamond St.	A.M.	1914
Kerford, Frank J.	Apartado 260, Tampico, Tamps, Mexico	B.S.	1900
		A.M.	1901
Kilcullen, Joseph A.	3709 Midvale Ave.	A.B.	1920
Kilduffe, Louis J.	3228 E. Baltimore St., Baltimore, Md.	A.B.	1910
Kilduffe, Robert A., M.D.	Room No. 3, Penna. Nat'l Bank Bldg., Chester, Pa.	A.B.	1904
		A.M.	1908
Killian, John Allen, M.D.	919 Ogden Ave., Bronx, New York City (*res.*), Post Graduate Hospital, 20 St., 2nd Ave., New York City (*bus.*)	A.B.	1913
Killian, Rev. Wm. Norman	St. Elizabeth's Church, 1845 N. 23rd St.	A.B.	1908
Kirk, Roger L., Jr., Esq.	21 Elmwood Place, Elizabeth, N. J.	A.B.	1910
Klekotka, Rev. Peter J.	St. Adalbert's Church, 2645 E. Allegheny Ave.	A.B.	1915
Knebels, Francis X.	5728 Tulip St., Wissinoming, Phila.	A.B.	1916
Lammer, Francis J., M.D.	2266 N. 19th St.	A.B.	1906
		A.M.	1907
Lampen, Garret Harlow	1405 S. Broad St.	Litt.D.	1907
Larkin, Edward V.	1625 N. 18th St.	A.B.	1916
Leckie, Francis P.	1400 N. Bouvier St.	A.B.	1914
Lewis, John F., M.D.	14 Eye St., N. W., Washington, D. C.	A.B.	1908
Logue, Thomas A., Esq.	7 Wynnewood Ave. (*res.*), 1313 Stephen Girard Bldg. (*bus.*)	A.B.	1912
Long, Joseph F.	4657 Lancaster Ave.	A.B.	1913
		A.M.	1915
Loughlin, William D.	1517 N. Gratz St.	A.B.	1912
Lucey, George J. G.	1928 Columbia Ave.	A.B.	1918
Lyng, Rev. Edward J.	St. Edward's Church, 2417 N. 8th St.	A.B.	1906
McAnany, Hugh F., Jr., Esq.	1237 S. 15th St. (*res.*), 900 Penn Square Bldg. (*bus.*)	A.B.	1900
		A.M.	1901

NAME	ADDRESS	DEGREE	YEAR
McCarl, James A., S.J.	Woodstock College, Woodstock, Md. (Howard Co.)	A.B.	1915
McCarron, Arthur E.	3113 N. Broad St.	A.B.	1906
McCarron, Hugh M., S.J.	30 West 16th St., New York City	A.B.	1912
McCarthy, Eugene T.	22 West 43rd St., Bayonne, N. J.	A.M.	1909
McCarthy, John P., Jr.	Chadds Ford, Pa. (R. F. D. No. 2)	A.B.	1915
McCloskey, Leo P.	830 N. 27th St. (*res.*), 700 Walnut St. (*bus.*)	A.B.	1907
McCue, Rev. Aloysius D.	St. Peter's Church, Somerset St., New Brunswick, N. J.	A.B.	1911
McCusker, Hugh A.	2426 N. Broad St. (*res.*), N. E. cor. 10th & Norris Sts. (*bus.*)	B.S.	1900
McDermott, Francis J.	(Deceased)	A.B.	1906
McDevitt, Joseph McK.	1734 N. 20th St.	A.B.	1898
McGeogh, Ignatius J., Esq.	(Deceased)	A.B.	1898
		A.M.	1901
McGlinn, Joseph C.	(Deceased)	A.B.	1914
McIntyre, Francis J., Esq.	Nat'l Democratic Club, 617 5th Ave., New York City (*res.*), 61 Broadway, New York City (*bus.*)	A.B.	1903
		A.M.	1905
McKay, Louis E., S.J.	980 Park Ave., New York City	A.B.	1909
McKeon, Joseph A., Esq.	5800 Spruce St. (*res.*), Liberty Bldg. (*bus.*)	A.M.	1901
McLain, William L.	2039 Creston Ave., West Bronx, New York City	B.S.	1918
McLoughlin, Edward D., Esq.	(Deceased)	LL.D.	1901
McLaughlin, William C.	2926 Lawrence Ave., Toledo, O. (*res.*), Home Savings Bank, Gardner Bldg., Toledo, O. (*bus.*)	A.B.	1917
McMahon, Frederic C.	(Deceased)	A.B.	1901
		A.M.	1902
McMahon, John I.	1610 N. Warnock St.	A.B.	1908
McManus, Albert E.	(Deceased)	A.B.	1911
McManus, Rev. George J.	St. Canicus' Church, Mahanoy City, Pa.	A.B.	1914
McMenamin, Rev. John J.	St. Agatha's Church, 3813 Spring Garden St.	A.B.	1907
McMenamin, William J.	5746 Warrington Ave.	A.B.	1916
		A.M.	1919
McNab, Thomas A., Esq.	6221 Jefferson St. (*res.*), 823-29 Real Est. Trust Bldg. (*bus.*)	A.B.	1899
		A.M.	1901
McShane, James K.	1528 N. 15th St.	A.B.	1918
McTague, Stephen J., Esq.	2110 Detmar Ave., Brooklyn, N. Y. (*res.*), 55 William St., New York City (*bus.*)	A.B.	1905
		A.M.	1907
MacDonnell, C. A., C.E.(U.P.).	18 Beechwood Road, Upper Darby Branch, Phila.	A.B.	1908

NAME	ADDRESS	DEGREE	YEAR
MAGARGE, SAM. J., M.E. (U.P.).	79 W. 92nd St., New York City (*res.*), Pa. R. R. Station, New York City (*bus.*)	A.B.	1896
		A.M.	1898
MAGEE, JOSEPH G., JR., ESQ.	1740 N. Park Ave. (*res.*), 301 Colonial Trust Bldg. (*bus.*)	A.B.	1910
MAHONY, WM. ARTHUR	1525 N. Gratz St.	A.B.	1916
MALLON, FRANCIS J. B., ESQ.	Chester Pike, Sharon Hill, Delaware Co., Pa. (*res.*), 1005 Morris Bldg., Phila. (*bus.*)	A.B.	1913
MALLON, JOSEPH A., C.E. (U.P.).	Chester Pike, Sharon Hill, Delaware Co., Pa. (*res.*), 408 Market St., Chester, Pa. (*bus.*)	A.B.	1912
MALLON, WILLIAM M.	Chester Pike, Sharon Hill, Delaware Co., Pa.	A.B.	1915
MALONEY, EDWARD R.	(Unknown)	A.B.	1902
DU MARAIS, MAURICE B.	200 Woodside Ave., Narberth, Pa. (*res.*), 918 Lincoln Bldg., Phila. (*bus.*)	A.B.	1912
MARTIN, EUGENE A., S.J.	651 Washington St., Buffalo, N. Y.	A.B.	1905
		A.M.	1908
MARTIN, JOHN L.	1927 W. Dauphin St.	A.B.	1917
MARTIN, LEONARD V.	613 West Side Ave., Jersey City, N. J.	A.B.	1912
MARTINEZ, JOHN J.	1811 W. Thompson St.	A.B.	1920
MATTSON, JOSEPH B. A.	1317 N. 19th St.	A.B.	1909
DU MEE, EDWARD J.	Highland Ave., Merion, Pa. (*res.*), 105-07 S. 3rd St., Phila. (*bus.*)	A.M.	1918
MELLET, FRANCIS E.	110 S. Main St., Shenandoah, Pa.	A.B.	1912
MELLON, HON. LOUIS A. K.	(Deceased)	A.B.	1902
		A.M.	1905
MILLAR, E. A., JR., E.E. (U.P.).	818 S. 49th St. (*res.*), 810 Dauphin St. (*bus.*)	A.B.	1911
MILLAR, JOHN V.	818 S. 49th St. (*res.*), 103 Walnut St. (*bus.*)	A.B.	1917
MILLAR, JOSEPH I.	818 S. 49th St. (*res.*), 434 Walnut St. (*bus.*)	A.B.	1915
MINNICK, THOMAS J., JR., ESQ.	812 N. 16th St. (*res.*), 517-18 North American Bldg. (*bus.*)	A.B.	1906
MOLONEY, JAMES P., JR.	2125 Christian St.	A.B.	1919
MONAGHAN, M., C.E. (U.P.).	4219 Osage Ave. (*res.*), 3016 Chestnut St. (*bus.*)	A.B.	1903
		A.M.	1905
MONTAGUE, REV. GEORGE T.	St. Thomas Aquinas' Church, 1719 Morris St.	A.B.	1908
MOORE, EUGENE A., M.D.	103 N. 54th St.	A.B.	1904
MORAN, BERNARD T.	(Unknown)	A.M.	1902
MORRIS, WILLIAM J.	1644 N. Gratz St.	A.B.	1909
MORRISSEY, EDWARD S.	838 Wynnewood Road	A.B.	1901
MURPHY, JOHN A.	(Unknown)	A.B.	1904
MURPHY, JOHN A.	145 N. 21st St.	A.B.	1919
MURPHY, JOSEPH F.	1239 N. 17th St.	A.B.	1913

NAME	ADDRESS	DEGREE	YEAR
NOLAN, JOHN E.	438 W. Woodlawn Ave. (*res.*), Public Ledger, 6th and Chestnut Sts. (*bus.*)	A.B.	1909
O'BRIEN, CORNELIUS C., ESQ.	6906 Paschall Ave. (*res.*), 622 Stephen Girard Bldg. (*bus.*)	A.B.	1914
O'BRYAN, JOHN D., ESQ.	(Unknown)	LL.D.	1901
O'CALLAGHAN, MAURICE J., ESQ.	408 W. 150th St., New York City (*res.*), 61 Broadway, New York City (*bus.*)	A.B.	1912
O'CONNELL, JAMES A.	632 E. 11th St., Wilmington, Del.	A.B.	1901
		A.M.	1902
O'DONNELL, REV. WILLIAM J.	St. Leo's Church, Keystone and Unruh Sts., Tacony, Phila.	A.B.	1915
OEBBECKE, JOHN A.	1233 N. 17th St.	A.B.	1901
		A.M.	1903
O'NEILL, HAROLD H.	331 Johnson Ave., Trenton, N. J., (*res.*), Montgomery School, Wynnewood, Pa. (*bus.*)	A.B.	1914
		A.M.	1916
O'NEILL, MICHAEL P.	(Unknown)	A.B.	1901
O'REILLY, EDWARD J.	951 N. 48th St.	A.B.	1918
O'REILLY, JOHN R.	1542 Grand Ave., Seattle, Wash. (*res.*), 425 Seaboard Bldg., Seattle, Wash. (*bus.*)	A.B.	1903
PATTERSON, LAWRENCE K., S.J.	980 Park Ave., New York City	A.B.	1910
PATTERSON, ROBERT M., JR.	Blacksburg, Va. (*res.*), Va. Polytechnic Inst. (*bus.*)	A.B.	1915
PENTONY, JAMES J.	(Deceased)	A.B.	1918
QUINN, ARTHUR HOBSON	401 Pembroke Road, Cynwyd, Pa. (*res.*), College Hall, U. of P. (*bus.*)	LITT.D.	1918
QUIRUS, FRANCIS B.	(Deceased)	A.B.	1909
RAFFERTY, ALOYSIUS P.	70 Delafield St., Poughkeepsie, N. Y.	A.B.	1917
RANDALL, EDMUND, ESQ.	320 S. 11th St. (*res.*), 714 Penfield Bldg. (*bus.*)	LL.D.	1901
RAWLE, JOSEPH F.	2421 E. Somerset St.	A.B.	1914
REDDAN, FRANK A.	113 W. State St., Trenton, N. J.	A.B.	1911
REDDAN, REV. WILLIAM J.	113 W. State St., Trenton, N. J.	A.B.	1897
RODGERS, EDWARD A.	5141 Thompson St.	A.B.	1915
ROSENBERG, CHARLES R., JR.	3 N. Hillside Ave., Atlantic City, N. J.	A.B.	1911
		A.M.	1914
ROSEWIG, ALBERT H.	2045 Locust St. (*res.*), 133 S. 11th St. (*bus.*)	DR. MUSIC	1901
ROUNDS, WILLIAM A., ESQ.	3721 Locust St. (*res.*), 1414 S. Penn Square (*bus.*)	A.B.	1911
ROWAN, JOSEPH I.	1220 Spruce St.	A.B.	1904

NAME	ADDRESS	DEGREE	YEAR
Rowland, Francis N.	8511 Navahoe Ave., Chestnut Hill, Phila.	A.B.	1906
Rowland, Herbert C.	8511 Navahoe Ave., Chestnut Hill, Phila.	A.B.	1912
Rowland, Joseph R.	8511 Navahoe Ave., Chestnut Hill, Phila.	A.B.	1913
Ryan, James F., Esq.	6031 Catherine St. (*res.*), 1633 Land Title Bldg. (*bus.*)	A.B.	1908
Sajous, Charles E. deM., M.D.	2403 Walnut St.	LL.D.	1909
Sanders, Joseph A.	1930 N. 24th St.	A.B.	1910
de Sauze, Emile B.	1852 E. 101st St., Cleveland, Ohio	A.M.	1907
		Ph.B.	1908
Sawers, Alexander C.	St. Charles' Seminary, Overbrook, Phila.	A.B.	1917
Scanlan, Rev. Arthur J., D.D.	St. Joseph's Seminary, Yonkers P. O., New York	A.B.	1908
Scanlon, David I., Esq.	1007 Bailey Bldg. (*bus.*)	A.B.	1910
		A.M.	1914
Scanlon, Edward J., Esq.	1235 S. 52nd St. (*res.*), 1007 Bailey Bldg. (*bus.*)	A.B.	1908
Scanlon, James L.	742 S. 59th St.	A.B.	1912
Schroth, Godfrey W., Jr., Esq.	120 Centre St., Trenton, N. J. (*res.*), 412-13 Broad St. Nat'l Bank Bldg., Trenton, N. J. (*bus.*)	A.B.	1910
		A.M.	1912
Shields, Joseph J.	544 W. Huntingdon St.	A.B.	1920
Smyth, Anthony T.	112 Armory St., Springfield, Mass. (*res.*), 1528 N. 18th St., Phila. (*bus.*)	A.M.	1915
Somers, Joseph V., Esq.	1821 S. Broad St. (*res.*), 1420 Chestnut St. (*bus.*)	A.B.	1906
Springer, Rev. Joseph H.	Corpus Christi Church, 29th and Allegheny Ave.	A.B.	1911
Stanton, William I., Esq.	6375 Woodbine Ave. (*res.*), Land Title Bldg. (*bus.*)	A.B.	1899
		A.M.	1901
Steinhagen, Rev. Henry J.	Church of the Assumption B. V. M., Slatington, Pa.	A.B.	1907
Stewart, James F.	1466 N. Wanamaker St.	A.B.	1910
Sullivan, John J., Esq.	1910 Walnut St. (*res.*), 2035 Land Title Bldg. (*bus.*)	A.B.	1896
		A.M.	1898
		LL.D.	1918
Sullivan, Richard D.	4023 Baring St.	A.B.	1919
Tighe, Frank T., C.E. (U.P.)	Woodstown, N. J.	A.B.	1912
Tobin, Henry M.	258 Bellevue Ave., Trenton, N. J.	A.B.	1917
Toland, J. Hart, M.D.	2526 S. Broad St.	A.B.	1908
Town, Charles McC.	911 N. 63rd St. (*res.*), 1619 Arch St. (*bus.*)	B.S. Econ.	1916
Town, Jerome E., S.J.	(Deceased)	A.B.	1904

NAME	ADDRESS	DEGREE	YEAR
TOWN, THEODORE J.	1926 Race St. (*res.*), 681 N. Broad St. (*bus.*)	A.B.	1911
TRAVERS, ALOYSIUS S., S.J.	Gonzaga College, 19 Eye St., N. W., Washington, D. C.	A.B.	1913
TUCKER, FRANK DES., D.D.S.	922 N. 63rd St.	A.B.	1912
TULLY, LEO L.	51 Landscape Ave., Yonkers, N. Y. (*res.*), 303 5th Ave., New York City (*bus.*)	A.B.	1911
		A.M.	1918
TWIBILL, A. G. HOLLAND, ESQ.	850 N. 19th St.	A.B.	1900
WALSH, FRANCIS J., ESQ.	232 S. 41st St. (*res.*), 1313 Stephen Girard Bldg. (*bus.*)	A.B.	1912
WALSH, RICHARD J., D.D.S.	232 S. 41st St. (*res.*), Shubert Bldg. (*bus.*)	A.B.	1911
WARD, HUGH T.	(Deceased)	A.B.	1914
WATERS, CHARLES A., ESQ.	4918 Greene St. (*res.*), 1208-12 Widener Bldg. (*bus.*)	A.B.	1913
WHITE, EDWARD J. MCC., ESQ.	2340 Fitzwater St. (*res.*), 1313 Stephen Girard Bldg. (*bus.*)	A.B.	1912
WHITE, EUGENE F.	2340 Fitzwater St.	A.B.	1917
WHITE, RICHARD M.	2032 Poplar St.	A.B.	1916
WHITE, RICHARD P.	(Deceased)	LL.D.	1901
YATES, JOSEPH F.	2408 W. Lehigh Ave.	A.B.	1914

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